



CLESOL 2004 Programme

Saturday September 25

Locations: CC = Convention Centre

CP = Crowne Plaza

NOTE: Where there are more than two presenters, only the first two presenters are named.

Room	Hall B	Hall C	CC2	CC3	CC4	CC5	CC6	CC7	CP A	CP B	CP C	CP D
8.30	Keynote Diane Larsen Freeman: The Two Hands and the Value of "Hearing Every Voice"											
9.30	Rob Batstone Learners' Interpretation of Language Learning Activity	Kelly Faulkner & Wendy Gordon Encouraging Voices: Speech in the Classroom	Maidy Giber Teachers' Negotiation of Cultural Identities	Lee Kammerer Making the Most of Articles from Community Newspapers	Kay Poletti Keeping it interesting and staying creative	Gillian Skyrme Initial encounters: Chinese learners in a New Zealand university	Fatima Sokhieva Pronunciation Teaching through reflective pronunciation projects	Lillian Pak Case Study of Retention Strategies at a Public Tertiary Language School in New Zealand	Lisa Terrini Examining children's services in Australia and the UK that support children and families from diverse cultural backgrounds.	Brett Sherriffs Diversity in IELTS preparation	Sangdo Woo English language and pre-service teacher training program for Korean Students in NZ	
10.15	Morning Tea											
10.45	Eva Westberg Communicative Skills Focusing the Individual Workshop	John Bitchener Does error correction ultimately help ESL learners improve the accuracy of their writing?	Fran Baker Writing Portfolios: Are They Worth It?	Irene Leong The Effect of Online Collaboration and Reflective Practice on the Learning of Writing	Keiko Sakui The development of focused tasks in research and pedagogy	Jill Hadfield Group Dynamics in the Language Classroom Workshop	Moyra Sweetnam-Evans Reading in another language – what the ESOL teacher needs to know	Annette Watkins Skills Integration through the use of newspapers in a post-intermediate study course. Among ESL Learners	Feofanaki Pocock Home School Partnerships Schools and Communities Working together Making a Difference Workshop	Pascal Brown Migrant students' stories on learning from workplace authentic texts, doing work experience and working in Aotearoa New Zealand	Janet Boyd Elucidating ELIP: Effective and Diverse Uses of the English Language Learning Programme Years 7-13 Resource - a model unit of work Workshop	Basheba Beckman & Joanna Smith Teaching Pronunciation to Advanced Learners Workshop
11.30	Eva Westberg	Ailsa Deverick Text reconstruction: Is this a valid way to improve accuracy	Sandra Rogers Daily Language Review: an effective, popular and convenient	Ken Pearce Maximising language value using computer basics	Martin Andrew Even business English Students can Reflect	Jill Hadfield Workshop	Kathy Brandon Best Practice in Guided Individual Learning (Self-Access):	Olive Lawson Running an Intensive English Language Reception Centre in a Secondary	Feofanaki Pocock Workshop	Snezana Dabic Gaining a voice: healing without therapy	Janet Boyd Workshop	Basheba Beckman Workshop

			teaching resource				Australian ELICOS Colleges	School. The Hagley Experience.				
12.15	Lunch											
1.15	Keynote Paul Nation: Evaluating the Vocabulary Component of an EFL Programme											
2.15	Sarah Bampton Rediscovering Dictation	Caroline Malthus Updating the IELTS Writing Module: putting research into practice	Sarah Pitton Criterion Presentation - New, on-line English language tool for teachers & students	Hassan Haji Ibrahim The Role of Languages in Positive Resettlement Outcomes	Shannon Harvey Institutional ethics requirements and marginalised groups: A refugee case study	Elizabeth Turner Framing writing tasks: hearing every voice in the EAP context	Merle Braithwaite Speaking English Practical strategies to develop listening and speaking skills	Penny Haworth A Few NESB students in the Class: How two teachers coped	Hassan Alshamarni The Attitudes and Beliefs of ESL Students about Vocabulary Development through Extensive Reading of Authentic Texts	Anna Chang Listening Anxiety and Strategy Use – The Case of Chinese Students in an English Proficiency Programme	Stephen Walker Missing In Action or Lost In Thought? Teachers as self-directed learners	
3.00	Afternoon Tea											
3.30	Sonia Glogowski Selections Texts and Teachers' Notes for Schools: The Process, the Production and the Principles Workshop	Carolyn Catt Preparing students for the IELTS examination Workshop	Jan Zane Beyond the Code Colloquium	Mardziah Hayati Abdullah Listening to the Ethnic Voice in ESL	Glenn Sinclair Running Reception - coping with the varying needs of the lowest English level students	Jeannie Martin-Blaker Family Literacy	Mark Hornby Success factors of EAL learners in tertiary education programmes	Judy Hunter Adult ESOL and Adult Literacy Talking to Each Other earning	Ruth Winslow The Teaching of Cohesive Writing Starts at Beginner Level Workshop	Brenda Englefield Developing an English grammar course for novice teachers : from theory to practice Workshop	Sue Sullivan Melody in Teaching: New Games & Exercises from Psycholinguistics Workshop	Charles Hadfield Skills For Life: An Approach to ESOL in the UK and Europe Workshop
4.15	Sonia Glogowski Workshop	Carolyn Catt Workshop	Jan Zane Colloquium	Gary Barkhuizen Participating in Narratives with Immigrants: Experiences, Insights and Implications	Susana Yohana Yembise Integrating Learners' Cultural Aspects into EFL Curriculum. A Bridge or a Barrier?	Angelika Halstead Living in two languages: Language Learning, Acculturation and the Negotiation of Identity	Craig Thaine Pre-service training in ELT for the private sector	William Lucas A Tapestry of Tales	Ruth Winslow Workshop	Brenda Englefield Workshop	Sue Sullivan Workshop	Charles Hadfield Workshop
5.00	Keynote Michael Coghlan: Finding Your Voice on the Internet – changing the language, building community, and reducing diversity											

Sunday (Community Languages day) September 26

Room	Hall B	Hall C	CC2	CC3	CC4	CC5	CC6	CC7	CP A	CP B	CP C	CP D
8.30	Keynote Patisepa Tuafuti: Pasifika Bilingual Education: Unlocking the Culture of Silence											
9.30	Denise Murray & P McPherson Navigating to read; reading to navigate	Lynne Harata Te Aika Reversing Language Shift in a School...	Angela Feekery Orientating from a Distance (By the seat of our pants!)	Sun Hee Kim 'I know the word, but...' Korean-English late bilinguals' vocabulary knowledge in the L1 and L2	Irmengard Wohlfart Intercultural pre-employment selection interviews ESL; preparation and performance	Marian Steward Use your own word: A structured approach to teaching paraphrasing	Lyn Groves Relating to refugees through resources	Celine Kearney Social Identity and Language Acquisition	Shawn Loewen, Rod Ellis, R Erlam, J Philp, S Mizutani Grammatically Judgement Tests and the Measurement of Implicit and Explicit L2 Knowledge Colloquium	Pip Neville-Barton The Relationship between English Language and Mathematics Learning for senior EAL students	John Read Vocabulary Use in the IELTS Speaking Test	
10.15	Morning Tea											
10.45	Sarah Hardman and David Cooke Interpreting Media	Charles Wiz How do variations in the design of retelling activities affect incidental vocabulary learning?	Karaitiana Taiuru Building Virtual International Māori Language Communities.	Jill Garrett & Julie Dinneen Presentation of theenglishlink.com, a new web-based ESOL resource for students and teachers	Indira Junghare Language Shift and Language Maintenance in the Diasporic Marathi and Hindi Communities of USA	Reisha Lais All's fair in love and language - An Indian story of language choices and language wars	Robin Heath An EAP programme in 1127 Easy Steps	Michael Fairbrother Speed Reading and Writing in an EAP Programme	Lesley Francey & Gail Duggan Tried and True Activities for the New ESOL Teacher. Workshop	Shawn Loewen Colloquium	Helen Panayiodou & Roger Brookes National Approach to Community Languages – Strategic Planning Workshop	Kim Hastwell Numeracy: An Integral Part of teaching ESOL to Migrants and Refugees Workshop
11.30	Heather Denny Improving the teaching of casual conversation through collaborative teacher action research – a 'leap in the dark' or a 'shot in the arm'?	Heather Thomas TOEIC Vocabulary: General, Business, Academic, or Institutional English?	Arizio Moreira Using Feature Films in the ESOL/ELT classroom	Welsin Toma I can speak... but I cannot read or write	Iosua Esera Acquisition of English Proficiency by Children from Samoan Speaking Homes: An Evaluative Study	Maria McDonald and Mary Roberts "Pages from the Past" Digital stories capture refugee family history and enhance literacy learning	Chelsea Blickem & Nick Shackelford Coping with content: a study of support strategies with first and second year L2 business students	Angela Yantri The ESOL Advisory Service: A Winner for Migrants & the ESOL Industry	Lesley Francey Workshop	Shawn Loewen Colloquium	Helen Panayiodou Workshop	Kim Hastwell Workshop

12.15	Lunch											
12.30			Sector meeting		Sector meeting	Sector meeting		Sector meeting				
1.30	Symposium Topic: Current Issues and Challenges in Teaching English as a Second or Foreign Language Speakers: Rod Ellis, Carolyn Catt, Rob Batstone, Cynthia White, Janet Holmes											
3.00	Afternoon Tea											
3.30	Helen Nicholls & Jannie van Hees The English Language Learning Framework (ELLF) – A consultation workshop on the draft for reporting on language learning progression for learners of English as an additional language Workshop	John Tomlins Teaching Seminar Discussion: Student Identification, Evaluation and Development of Language Strategies for Participation in Seminars Workshop	Erina Brown & Cherie Brown Partners in the Classroom - Developing Learner-centred Projects through Active Team Teaching Practice	Nick Moore & Darryn Connoway Hearing New Zealand Voices	Wayne Dyer Diversifying Management Roles: Applying Lessons from Project Management to Curriculum Development	Lyn Turner Language learning and identity: 'Being friends' and 'being mean'	Philippa Beckman What do University lecturers want of their NESB students, and how can we achieve this?	Christopher King Successfully Implementing and Exploiting Split-Reading Tasks	Linus Treefoot Cues to English and other effective ESOL classroom games Workshop	Sunita Narayan Through the Eyes of Community Language Schools Colloquium	Maureen O'Brien Catering for Difference Workshop	Daniel Haddock Facilitating Academic Progress for Iraqi Refugee Students Workshop
4.15	Helen Nicholls Workshop	John Tomlins Workshop	Ian Bruce Unravelling the genre confusion: Towards an appropriate pre-tertiary writing curriculum for NESB learners	Suzan Stamper Connecting Students to Community: Newspaper Editors and Language Educators Collaborate on Web-Based Language Awareness Activities	Karen Guo How do NESB children experience their initial encounter with the English language?	Jonathan Newton Manipulating authenticity: adapting authentic workplace talk for workplace training	Colleen Bright & Janet van Randow Tracking Post-test Consequences : The Student Perspective	Karen Stacey 'And that's the news' : a corpus-based approach to investigating the vocabulary demands of listening to the radio news	Linus Treefoot Workshop	Sunita Narayan Colloquium	Maureen O'Brien Workshop	Daniel Haddock Workshop
5.00	Keynote Stephen May: Talking Past Each Other? Comparing and Contrasting TESL and Bilingual Education											
6.15	TESOLANZ AGM CLANZ launch & AGM											

Monday September 27

	Hall B	Hall C	CC2	CC3	CC4	CC5	CC6	CC7	CP A	CP B	CP C	CP D
8.30	Keynote Scott Thornbury: Language and Community: Finding My Voice											
9.30	Jan Johnson International Students' Sexuality		Annelies Roskvist Using corpora to inform language teaching: a case for teaching learners to use vague language	Karen Haines Giving learners an online 'voice': supporting EAL learners in online discussion	Kevin Roach Developing an English language / literacy course for adult deaf learners: Insights from the chalk-face	Sue Blakely Finding New Voices for New Lives: ESOL for empowerment and participation	Rosemary Wette Making the instructional curriculum in adult ESOL: what does it mean in practice?	Rosemary Harison Developing methodology for teaching critical literacy to Low English Proficiency refugee classes	Gaylene Price What difference does an English Language Intensive Programme make for Year 7 and 8 Students?	Heather Knox Setting up a computer-based self-access learning centre - a case study and recommendations	Koichi Tanaka The Development of Learner Beliefs About Language Learning in a Study-Abroad Context: Case Studies of Japanese ESL Students	Craig McDonald-Brown Moving away from a 'consumption' model of professional development: collaborative exploratory teaching and peer observation
10.15	Morning Tea											
10.45	Nicky Riddiford & Prudence Walker Writing feedback – a waste of teacher time or a kick-start to student noticing?	Cynthia White Learning and Teaching Online: What are the Issues?	Denise Cameron Teacher Feedback on adult ESL students written errors: What do the students think about it?	Angela Joe Tracking Learner Input and Output against Knowledge of Word Meaning	David Crabbe Seeking quality in English language education	Amjeh Hanna Teaching English to Speakers of Arabic: Difficulties and Challenges	Alex McKnight Preparing international students for study at university: Do we know what we are doing?	Anne Holmes A Study of the Effectiveness of ESOL support in mainstream classrooms	Averil Coxhead Academic vocabulary in speaking and writing: is it all the same to you?	Marion Simmelmann From Computer Room to Classroom to Independent Learning	Judi McCallum Promoting the development of intercultural competence through a framework for understanding cultural diversity	Sally Browning Director of Studies - a discussion of the roles, challenges and pitfalls
									Workshop	Workshop	Workshop	Workshop
11.30	Sally Logan Encouraging Independent Learning	Mariana Nordmark & Jenifer Marshall "Hearing every voice" is PAR for the course	Keith Lane Assessing Recall Protocols in Content-based Instruction		Michael Giacon Voices in my head- the observer observed	Krystyna Kmiecik & Juliet Anderson Knowing Your ESOL Class: From Needs Assessment to Class Profile	Parrill Stribling Motivation in the ESL / EFL Classroom: Appreciating the Differences	Helen Lord The power of personal letter writing, in a classroom, as a literacy and relationship building tool	Averil Coxhead Workshop	Marion Simmelmann Workshop	Judi McCallum Workshop	Sally Browning Workshop

12.15	Lunch											
1.15	Sue Rawson Fun with Grammar Workshop	Nita Hutchison Learning to Learn	Helen Cartner Are our English Language Students interested in CALL	Rachel Ellis English-To-Go.com and Selfaccess.com – Teaching in the Global Village Workshop	Ute Knoch Language Practices, preferences and policies: Contrasting views of Pakeha, Māori, Pasifika and Asian Students	Lesley Dowding Take your Mind for a Walk and explore the art of storytelling to meet the needs of students from a multi cultural background. Workshop	Nik Yusoff Thinking about Thinking - Application in the Reading Classroom.	Vivien Wake Many voices... but how well are they communicating ?	Maree Jeurissen Silence speaks volumes	Patricia McLean Research Essays in the E-lab: Limitations and achievements		Charlie Lee A survey of attributional styles of four student groups after NCEA; Korean, Chinese, Maori and New Zealand European
2.00	Sue Rawson Workshop	Georgina Newsome Teaching Phrasal Items	Chamkaur Gill Drama as a Means of Improving the Advocacy Skills of NESB Students	Rachel Ellis Workshop	Dianna Holster English as a Second Bloody Language!	Lesley Dowding Workshop	Mark Smith It's not just language: international students' perception of tertiary study	Jenni Bedford Engagement in editing: What makes a difference from the students' perspective?	Doug Absalom & Shen Chen Constructing Culture through Language and Literature.	Gillian Claridge An idiosyncratic eye for the grammarian guy; can quirky content facilitate noticing?		Jeff Saunders The tangata whenua perspective in the adult ESOL classroom
2.45	Afternoon Tea											
3.15	Keynote Panel											
4.15	Poroporoaki											