



CLESOL 2006

Origins and Connections:

Linking Theory, Research and Practice
Ngā Mātāpuna, Ngā Hononga



**The Tenth National Conference for
Community Languages and ESOL**

Registration Booklet

Workshop day: Friday 29 September 2006

The Eastern Institute of Technology, Napier, New Zealand

Conference: Saturday 30 September – Monday 2 October 2006

Pettigrew Green Arena and the Eastern Institute of Technology, Napier, New Zealand

IELTS
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HAWKE'S BAY
Te Whare Takiura o Kahungunu
EASTERN INSTITUTE OF TECHNOLOGY



MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga



Massey University

Welcome

Tena koe, Talofa, Ni hao, Welcome!

It is with great pleasure that we invite you to the landmark Tenth National CLESOL Conference. CLESOL 2006 is hosted by BAYTESOL, the Hawke's Bay branch of TESOLANZ, with the generous support of our sponsors.

We have organised a variety of presentations, workshops, poster sessions and colloquia covering a wide range of topics. There should be something for everyone and we hope you take the opportunity to hear the latest theoretical and applied work in your field of interest. We have also set aside time on Saturday and Sunday for you to meet the speakers who presented during the day. In addition, there will be a range of trade displays from companies and institutions that support language learning and teaching.

We hope that, while you are with us, you will renew old friendships, make new ones, perhaps over a meal and a glass of local wine, and return home refreshed in both body and mind.

We look forward to seeing you and your colleagues in Napier in September at what promises to be a stimulating conference.



Terry Greatrex
Chair
CLESOL 2006 Organising Committee

Conference Sponsors

The organising committee would like to express thanks and appreciation to the following organisations for their generous support of this conference. Please support them now and in the future.



HAWKE'S BAY
Te Whare Takiura o Kahungunu
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Keynote Speaker Profiles



DAVID CRYSTAL works from his home in Holyhead, North Wales, as a writer, editor, lecturer, and broadcaster. He read English at University College London (1959-62), specialised in English language studies, then joined academic life as a lecturer in Linguistics, first at Bangor, then at Reading. He published the first of his 100 or so books in 1964, and became known chiefly for his research work in English language studies. He held a chair at the University of Reading for 10 years, and is now Honorary Professor of Linguistics at the University of Wales, Bangor. These days he divides his time between work on language and work on general reference publishing. He received an OBE for services to the English language in 1995, and was made a Fellow of the British Academy (FBA) in 2000.

David Crystal's authored works are mainly in the field of language, and he is perhaps best known for *The Cambridge Encyclopedia of Language* and *The Cambridge Encyclopedia of the English Language*. Recent books include *The Language Revolution* (2004), *The Stories of English* (2005), *Pronouncing Shakespeare* (2005), and *How Language Works* (2006). He was founder-editor of the *Journal of Child Language*, *Child Language Teaching and Therapy*, and *Linguistics Abstracts*, and he has edited several book series, such as Blackwell's *Language Library*. He has also been a consultant, contributor, or presenter on many radio and television programmes and series. In the 1980s, he became editor of general encyclopedias for Cambridge University Press - work that continues in the present decade under the auspices of Penguin Books. In relation to this activity, in the 1990s he devised a linguistically based knowledge management system, which has since evolved into procedures for enhancing online document classification and internet search, and is now chairman of Crystal Reference Systems, which aims to put these procedures into practice.

Only connect: living in linguistic fragments no longer

E M Forster's famous quotation reminds us of how easy it is to let things - language, in our case - slide into unconnected 'meaningless fragments'. Linguistics has always laid great stress on interconnectivity, but there are some aspects of language work which still need to be routinely connected, and new areas of language where the task of connectivity has yet to be thoroughly explored. The first of these issues is illustrated from the established relationship between language and literature in language teaching; the second examines the emerging relationship between computer-mediated communication and traditional conceptions of speech and writing.



ROD ELLIS is currently Professor in the Department of Applied Language Studies and Linguistics, University of Auckland, where he teaches postgraduate courses on second language acquisition, individual differences in language learning and task-based teaching. His published work includes articles and books on second language acquisition, language teaching and teacher education. His books include *Understanding Second Language Acquisition* (BAAL Prize 1986) and *The Study of Second Language Acquisition* (Duke of Edinburgh Prize 1995). More recently, *Task-Based Learning and Teaching* (2003) and (with Gary Barkhuizen) *Analyzing Learner Language* (2005), were published by Oxford University Press.

He has also published several English language textbooks, including *Impact Grammar* (Pearson: Longman). He is also currently editor of the journal *Language Teaching Research*. In addition to his current position in New Zealand, he has worked in schools in Spain and Zambia and in universities in the United Kingdom, Japan and the United States. He has also conducted numerous consultancies and seminars throughout the world.

Keynote Speaker Profiles



MARC HELGESEN is Professor in the Department of Intercultural Studies at Miyagi Gakuin Women's University, Sendai, Japan. Marc is the author of over 100 English Language Teaching articles and books including Longman Asia's bestselling English Firsthand, and Listening in the PELT (Practical English Language Teaching) series (David Nunan, editor. McGraw-Hill. Forthcoming). He has been a featured speaker at Korea TESOL, JALT (Japan), ETA (Taiwan), Thai TESOL, MICELT (Malaysia) and TESOL Laos. He is particularly interested in language planning, extensive reading and sensory awareness/brain friendly teaching.

Language planning: a tool to connect theory to practice

Louis Pasteur said, "Chance favours the prepared mind", yet often we demand instant production in the classroom. (Teacher: Pair work. You're A. You're B. Here's the task. TALK! NOW!). The result: Students say whatever they can come up with right away. It is the easiest thing possible, not what they are really capable of if given a chance to think. Language Planning (LP), a common sense alternative, gives learners tasks to think about what they want to say and how to say it. These include mental preparation, pronunciation awareness, personalization and choice. There are several clear benefits of language planning:

- *increased fluency. Students think through what they want to say so they are able to speak more smoothly.*
- *increased complexity. Knowing what they want to say, they can do so more exactly.*
- *increased accuracy. Learners have been through it once so they are often able to say it more correctly.*
- *increased use of new vocabulary. Learners have time to remember and use words they are in the process of learning.*
- *reduced fossilization. LP can be part of the process of noticing the gap between the target forms and the way the learner is actually using the language.*

STEFAN ROMANIW OAM currently holds the position of Executive Director of Community Languages Australia. He served successful terms as Chairperson of the Victorian Multicultural Commission. He has a teaching qualification and prior to moving into management and consultancy, worked in a range of school settings. Currently he serves as Chairman of a number of committees and organizations within the Ukrainian and broader Australian communities. Among them are the Australian Federation of Ukrainian Organizations, Multicultural Arts Victoria and Multicultural Issues Forum with Hume City Council.

He has served on the Centenary of Federation Victoria Committee, Board of Council of Adult Education, Commonwealth Ministerial Standing Council on Immigration and Multicultural Affairs, National Accreditation Authority for Translators and Interpreters Board, Spirit West Advisory Group with the Western Bulldog's Football Club, Victoria Olympics Committee for 2000 Sydney Olympics and Gold 2000 Committee in Victoria. In 2001 he was awarded the Order of Australia Medal for his contribution to education and the CALD communities and in 2003 received the Centenary Medal. He has also received the Order of Sts Peter and Paul for contributions to the community and international recognition receiving the Order of St Stanislaw in 2001. He was appointed an Australia Day Ambassador in 2004 and 2005.

He has participated in delegations to China, Germany, and Ukraine. He has recently returned from a three month posting in Kyiv Ukraine where he worked on developing Australia-Ukraine relations. He is a keen follower and member of the Essendon Football Club and is also a member of the Naval and Military Club in Victoria.

Keynote Speaker Profiles



AIDA WALQUI directs the Teacher Professional Development Program at WestEd. The main objective of the program is to support teachers to grow their expertise, to be effective with students who are currently being underserved. Lines of work in the program include The Strategic Literacy Initiative (Schoenbach and Greenleaf), focused on developing literacy for adolescent students, and a national study, Impact of National Board Teachers in Low Performing Schools, (SRI and Walqui). Dr. Walqui developed and directs a nationally and internationally recognized program, Quality Teaching for English Learners, focused on improving teacher ability to accelerate the linguistic and academic achievement of English learners in secondary schools. A native of Peru, Walqui holds an MS in Sociolinguistics from Georgetown University, and a Ph.D. in Education from Stanford. For over thirty years she has worked on the development of deep literacy skills in second languages. She has taught at all levels and at universities in Peru, Mexico, the United Kingdom, and the US. Her most recent academic position was in the Division of Education at UC Santa Cruz. Walqui has written widely in Spanish and English. Her latest book is *L'Ecole Vivante: Enseigner la langue maternelle dans un programme d'éducation bilingue*.

Myths about the education of English language learners and their teachers

This keynote presentation discusses some of the most common myths surrounding the education of English Language Learners and their teachers. Building on existing literature, Quality Teaching for English Learners (QTEL), experiences in the field, and QTEL evaluation research, the focus will be placed on basing future development in the fostering of a pedagogy of hope and quality for all students. Video clips from classroom work will illustrate how these myths do not hold when well-supported teachers work with English Language Learners.



CYNTHIA WHITE is Associate Professor in Linguistics and Second Language Teaching in the School of Language Studies, Massey University. She has research interests in language learning strategies, learner autonomy, distance learning environments, and language and settlement issues among migrants and refugees. In 2004 Cynthia received the TESOL Virginia French Allen Award for Scholarship and Service. She has recently completed four projects on language and settlement issues in New Zealand funded by the Foundation for Research, Science and Technology. In 2003 her book *Language Learning in Distance Education* was published by Cambridge University, and a co-edited book entitled *Languages and Distance Education: Evolution and Change* appeared with *Multilingual Matters* in 2004.

Research and practice: closing the distance and making the link

How we think about research, theory and practice in language learning and teaching has undergone something of a sea-change in recent years, both internationally and within New Zealand. There has been a growing concern to bring together the worlds of research, theory and practice, driven in part by the impact of migration and globalization on language teaching and learning, as well as developments in approaches to research and teacher development. Increasingly the reflections and lived experiences of language learners and teachers are recognised as a central focus of enquiry into diverse research problems and in teacher education. In this paper I trace shifts in language teaching within New Zealand over the last decade, which have served to reduce the distance between research and pedagogical practice. In the second half of the paper drawing on two relatively new avenues of enquiry – learner beliefs and online learning – I show how the concerns and practices of teachers, researchers and learners have become increasingly interrelated. To conclude I argue that while a number of factors work against the development of links between research and practice, closing the gap between the two is valuable for all participants in language learning - researchers, teachers and learners - as a means of developing an informed understanding of what we think we may know, what we may need to know and what we do.

Conference Programme

FRIDAY 29 SEPTEMBER

Pre Conference Workshops' Day at the Eastern Institute of Technology	
12.00 pm	Registration desk opens for workshops only
12.45 – 1.30 pm	Lunch
1.30 – 3.00 pm	Workshop with David Crystal Language play: from scrabble to babble
3.00 – 3.30 pm	Afternoon tea
3.30 – 5.00 pm	Workshop with Marc Helgesen The “science of happiness” in the ELT classroom
3.30 – 5.00 pm	Workshop with Aida Walqui Principles of quality teaching with English learners
Conference Opening	
5.00 pm	Registration desk opens for conference at the Pettigrew Green Arena
6.00 pm	Opening ceremony / Welcome function

SATURDAY 30 SEPTEMBER

6.30 – 7.30 am	Early morning energiser
7.30 am	Registration desk opens
8.30 – 9.30 am	KEYNOTE SPEAKER: Aida Walqui Myths about the education of English language learners and their teachers
9.40 – 10.30 am	Papers / Colloquia / Workshops
10.30 – 11.00 am	Morning tea
11.00 – 12.50 pm	Papers / Colloquia / Workshops
12.50 – 1.50 pm	Lunch/ CLANZ AGM
1.50 – 2.40 pm	KEYNOTE SPEAKER: David Crystal Only connect: living in linguistic fragments no longer
2.50 – 3.40 pm	Papers / Colloquia / Workshops
3.40 – 4.00 pm	Afternoon tea
4.00 – 4.50 pm	Papers / Colloquia / Workshops
4.50 – 6.00 pm	Olive oil tasting
5.00 – 5.30 pm	Meet the speakers
5.00 – 6.00 pm	TESOLANZ AGM
7.00 pm	Pre dinner drinks
7.30 pm	Conference dinner

Conference Programme

SUNDAY 1 OCTOBER

7.30 am	Registration desk opens
8.30 – 9.30 am	KEYNOTE SPEAKER: Marc Helgesen Language planning: a tool to connect theory to practice
9.40 – 10.30 am	Papers / Colloquia / Workshops
10.30 – 11.00 am	Morning tea
11.00 – 12.50 pm	Papers / Colloquia / Workshops
12.50 – 1.50 pm	Lunch and Poster Session
1.50 – 2.40 pm	KEYNOTE SPEAKER: Rod Ellis
2.50 – 3.40 pm	Papers / Colloquia / Workshops
3.40 – 4.00 pm	Afternoon tea
4.00 – 4.50 pm	Papers / Colloquia / Workshops
4.50 – 6.00 pm	Special Interest Group Meetings
5.00 – 5.30 pm	Meet the speakers
6.30 pm	BBQ at Kennedy Park

MONDAY 2 OCTOBER

Community Languages' Day	
7.30 am	Registration desk opens
8.30 – 9.30 am	KEYNOTE SPEAKER: Stefan Romaniw
9.40 – 10.30 am	Papers / Colloquia / Workshops
10.30 – 11.00 am	Morning tea
11.00 – 11.50 am	Papers / Colloquia / Workshops
12.00 – 12.50 pm	KEYNOTE SPEAKER: Cynthia White Research and practice: closing the distance and making the link
12.55 – 1.10 pm	Anne Lee, Ministry of Education Learning for living project
1.10 – 2.10 pm	Lunch
2.10 – 3.00 pm	Papers / Colloquia / Workshops
3.00 – 3.50 pm	Panel discussion and closing

Please Note: The details of the programme may be subject to change.

Please check the website for the latest programme www.clesol.org.nz/home.html

Pre Conference Workshops

Pre conference workshops will be held on Friday 29 September with keynote speakers David Crystal, Marc Helgesen and Aida Walqui. All workshops will be held at the Eastern Institute of Technology.

LANGUAGE PLAY: FROM SCRABBLE TO BABBLE David Crystal

The first half of this session introduces the topic of language play, illustrating its use from conversation, graphic games, the communication professions, and literature. The question of why we play with language leads to a consideration of child language acquisition, especially during the first year. The second half of the session considers possible applications in language teaching, and will benefit from a sharing of experiences by workshop participants.

THE “SCIENCE OF HAPPINESS” IN THE ELT CLASSROOM Marc Helgesen

Positive, motivated students, engaged in what they are studying and with each other, learn more. As a teacher, you already know that. But how do we facilitate that positive attitude in the classroom?

The new field of “positive psychology” offers ideas. Psychology has traditionally focused on mental illness. Positive psychology focuses on mental health: – What do happy, successful, mentally healthy people do? TIME magazine has dubbed this “the science of happiness”.

Language learning is, of course, informed by educational psychology. How can we connect ideas from positive psychology to the classroom? Can these ideas make us more effective teachers?

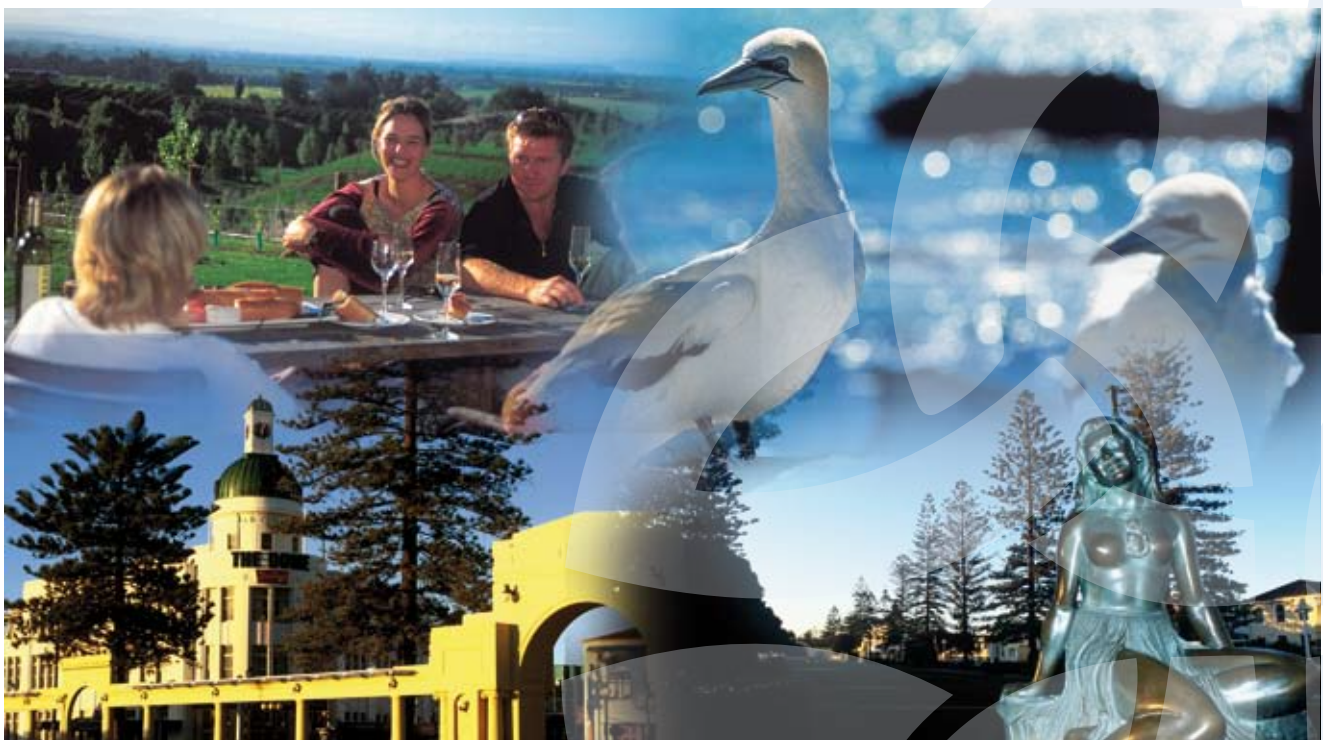
In this session, we will work/play/experiment with more than a dozen tasks that attempt to use positive psychology with clear language learning goals.

It should be noted that positive psychology is not just “happy talk/ the power of positive thinking” (although “positive self-talk” is very useful). Rather, it involves noticing behaviour. What are the things that happy people do? Among other behaviours, they notice good things in their own lives, thank other people, forgive, and they give compliments. They even take the time to laugh.

This session builds on the ideas of Seligman, Csikszentmihalyi, Niven, Kataria and others. It will be a practical, active session. We will share principles of positive psychology and ways the presenter is using them in his own English teaching.

PRINCIPLES OF QUALITY TEACHING WITH ENGLISH LEARNERS Aida Walqui

This workshop explores and illustrates what is entailed in providing deep and substantive education to adolescent second language learners. Five principles that underscore quality teaching will be presented and discussed.





Social Programme

OPENING CEREMONY/WELCOME FUNCTION

Friday 29 September, 6.00 pm – 8.00 pm
Trade Exhibition Area, Pettigrew Green Arena

Join in the CLESOL 2006 Opening Ceremony celebrations. This evening is a chance to catch up with friends and colleagues from around the country and beyond. Enjoy the entertainment, while meeting other delegates who will join you during the conference. The Trade Exhibition will be open for you to explore and network.

One ticket is included in the full conference registration fee. Tickets can be purchased for one day registrations, friends, family and colleagues for **\$45.00***

MEET THE SPEAKERS

Saturday 30 September, 5.00 pm – 5.30 pm
Sunday 1 October, 5.00 pm – 5.30 pm
Trade Exhibition Area, Pettigrew Green Arena

A chance to meet one on one with the keynote speakers to converse on hot topics and share your thoughts and ideas.

OLIVE OIL TASTING

Saturday 30 September, 4.50 pm – 6.00 pm
Trade Exhibition Area, Pettigrew Green Arena

A Mediterranean climate and productive soils has enabled olives to flourish in Hawke's Bay, now one of New Zealand's premier olive growing regions. Tempt your taste buds with the olive oil tasting.



***All fees include GST and are in \$NZ**

ART DECO CONFERENCE DINNER

Saturday 30 September, 7.00 pm – late
Napier War Memorial Conference Centre, Marine Parade, Napier

After stimulating conference presentations, you will not want to miss the Art Deco Conference Dinner. Join other delegates in a night to remember, full of conversation, great food, drinks and fascinating entertainment! Art Deco style, of course!

Napier icons, Bertie and Penelope, will take you back in time to the Thirties, one of the most elegant times in modern history. Why not try a little of that elegance and dress up for the evening? The lovely Penelope will outfit you in style! Dresses, coats, furs, hats, headbands, jewellery, gloves, and shoes! And don't forget the chaps! We can fit you out in a boater, blazer and bags with a cravat or bow tie for dashing about. Deco Affair will be set up in the Trade Exhibition Area for you to try on your evening wear and hire garments for the Art Deco evening. This is an additional cost.

Transport to the Napier War Memorial Conference Centre will be co-ordinated from the registration desk. Entry to the conference dinner is by ticket only.

Tickets cost **\$65.00*** and includes dinner and entertainment. A cash bar will be operating through out the evening. Make sure you select this option on your conference registration form.



BBQ AT KENNEDY PARK

Sunday 1 October, 6.30 pm onwards

This is your last chance to socialise with new friends and colleagues during a relaxing evening at Kennedy Park. A buffet BBQ to cater for all needs is included in the cost; drinks are not included. **\$32.50 per person.**

EARLY MORNING ENERGISER

Saturday and Sunday, 6.30 am – 7.30 am
Meet at the Kennedy Park reception at 6.30 am.

Dare to be energetic! You have come to the conference to have some fun as well as learn. The energiser will be a gentle walk along the Marine Parade promenade visiting Napier's iconic Pania of the Reef. Participation in this event is free.



Conference Details

NAPIER - ART DECO CITY

Napier is a stylish and unique city located in the Hawke's Bay region of New Zealand's North Island. It is characterised by a friendly population, excellent restaurants, outstanding gardens and the incredible atmosphere created by its architectural heritage. After being levelled by earthquake and fire in 1931, it was rebuilt in the depths of the great Depression with optimism and vitality in the styles of the thirties - Spanish Mission, Stripped Classical and above all Art Deco. Napier is a sophisticated city, popular with vacationing New Zealanders because of the pleasant climate and the wonderful beaches.

There are lots of events happening in September and October in Napier. For information visit the following websites:

www.napier.govt.nz

www.venues.co.nz/whats_on/frwhats_on.htm

www.hawkesbaynz.com/events/



CONFERENCE VENUE

PETTIGREW GREEN ARENA

The Pettigrew Green Arena, located at 480 Gloucester Street, Taradale, Napier, will form the base for the main conference sessions, as well as the Trade Exhibition where morning tea, lunch and afternoon tea will be held.

EASTERN INSTITUTE OF TECHNOLOGY

Across the road from the Pettigrew Green Arena, the Eastern Institute of Technology (EIT) will host a number of the parallel sessions. The EIT has superbly designed buildings creating a supportive learning environment, and is one of the most beautiful tertiary campuses in New Zealand.

TRADE EXHIBITION

The CLESOL 2006 Trade Exhibition opens on Friday, 29 September and will be open throughout the conference. The Trade Exhibition will be held in the main stadium of the Pettigrew Green Arena. You are invited to explore the exhibits and learn about new products and services and maybe new things about old products and services! It is the perfect opportunity to keep up with the latest industry information and innovations. Conference delegates are invited to join us for the Welcome function, which will be hosted in the Trade Exhibition Area.

Exhibitors include:

- AMES
- Cambridge ESOL
- Cambridge University Press
- CfBT Education Services
- Eastern Institute of Technology
- Deco Affair
- IELTS Australia
- Learning Media
- MacMillan Publishers
- Massey University
- NCELTR
- NSW AMES
- One English Bookstore
- Oxford University Press
- Password
- Pearson Education
- Protea Textware
- Speech New Zealand
- Trinity Guildhall
- University of Auckland, Faculty of Education, TEAM Solutions
- Waterman Printing Systems

COMMUNITY LANGUAGES' DAY

The Community Languages' day is on Monday 2 October. A limited number of places is available for delegates who come from the Community Languages' sector. The fee for these delegates is \$55.00. To be eligible for the Community Language registration fee you must be associated with a Community Language group. The conference organisers will check that you belong to this group before registering you. Your registration must be accompanied by your \$55.00 or your registration cannot be processed. To apply, please complete the Community Languages' section on the Registration Form enclosed in this booklet.

As a member of the Community Languages' sector you can also apply for a grant for subsidised accommodation.



Conference Details

CLESOL 2006 REGISTRATION GRANT

The committee for the 2006 CLESOL conference is offering assistance to people who, because of financial restraints, would otherwise not be able to attend the conference. This assistance comes in the form of payment for part or all of the registration fee and/or accommodation. This is open to residents or citizens of New Zealand only. No assistance can be given to overseas residents.

ACCOMMODATION GRANT

The committee will pay for you to stay in backpacker accommodation for up to three nights of the conference, depending on whether you are coming as a day registrant or full registrant. Transport to the venue is your own responsibility. Payment will be made direct to the backpackers. Those applying for the Community Language special fee may also apply for an accommodation grant.

REGISTRATION GRANT

The committee will pay for up to 75% of your registration fee. NOTE: This does not apply to the Community Language registration fee of \$55.00 as this is already subsidised.

Applicants must find someone to act as a referee for their registration. This person should be able to confirm that the applicant requires financial assistance. The referee might be someone you work with, but should not be a family member.

If you are eligible and wish to register please complete the Grant Application section on the enclosed Registration Form and return it to the conference organisers, Paardekooper & Associates, by 30 June 2006. We will let you know, no later than 12 July 2006 if you are successful. If successful you must pay your part of the fee and/or accommodation by 14 July 2006 otherwise the grant/sponsorship will be withdrawn.

Registration Information

HOW TO REGISTER

It is easy to **register online** and pay by credit card at www.clesol.org.nz/home.html

Alternatively to register by post or fax, complete the registration form or download one from the CLESOL website. Remember to make a copy for your records. **Either** send the completed form with your payment to:

Paardekooper & Associates
PO Box 41 002, Eastbourne
LOWER HUTT, New Zealand

OR fax your registration form and credit card payment to: **+64 4 568 4563**

You may pay by credit card or cheque. Please make cheques payable to CLESOL 2006.

**MAKE SURE YOU REGISTER BEFORE
14 JULY TO TAKE ADVANTAGE OF
THE VERY EARLYBIRD DISCOUNT!**

Full registration includes all conference sessions, morning and afternoon teas and lunches during the conference, and the opening ceremony/welcome function on Friday night. The conference dinner on Saturday night is **NOT** included in the registration fee.

One day registration includes all conference sessions for that day, morning and afternoon tea and lunch. **It does not include entry to social events.**

On receipt of your completed form and appropriate payment, a Delegate Registration Confirmation Pack will be sent to you. This pack will contain all the information you will need to know before the conference.

**REMEMBER THAT THE VERY EARLY BIRD
REGISTRATION CLOSURES ON 14 JULY AND THE
EARLY BIRD CLOSURES ON 1 SEPTEMBER.**

REGISTRATION DESK

The registration desk will be located in the main stadium of the Pettigrew Green Arena, and will open from 5 pm on Friday 29 September for you to collect your conference handbook and name badge. It will remain open throughout the conference. If you need any information about the conference programme, social events, venue, or other information, this is where to go!

Name badges must be worn throughout the conference and to all conference events.

CANCELLATION POLICY

Should you cancel from the conference after payment has been received, a full refund will be given, subject to a \$50.00 administration fee, providing notification is received prior to 1 September 2006. After this date refunds will be made at the discretion of the organising committee. Substitutions will be accepted.

Accommodation

Special rates are available for conference delegates at the establishments listed below. For reservations through the conference organiser, please complete the accommodation form enclosed with this booklet.

Please note that a deposit of one night's accommodation is required to secure your reservation. Accommodation booked through the conference organisers after 28 August cannot be guaranteed, so book early!

COLONIAL LODGE MOTEL

4.5 STAR SELF CONTAINED AND SERVICED

164 Gloucester Street, Taradale, Napier

The Colonial Lodge Motel is set in park-like grounds in Napier's premier suburb of Taradale - 'the centre of it all', 6 kms to Napier City Centre and 15 minutes to Hastings. The motel offers stylish quality interior furnishings with contemporary kitchen and bathroom facilities.

www.colonialmotel.co.nz

KENNEDY PARK ACCOMMODATION

4 STAR HOLIDAY PARK

Storkey Street, Napier

A complimentary bus service will depart at 8.30 am from Kennedy Park to the Pettigrew Green Arena, a 10 minute drive, and will return to Kennedy Park departing the Arena at 5.30 pm. Please indicate if you would like to use this service on your registration form.

Kennedy Park Top 10 Accommodation is located in the heart of Napier, central to all the attractions of Hawke's Bay Wine Country and only a 20 minute walk to quality supermarkets, the Art Deco shop, galleries and cafes. On arrival you will receive a free map of Napier City and the wine region. Like a town of its own, Kennedy Park has its own email and Internet kiosk, the Park Restaurant and Bar, an on-site General Store for all daily requirements, including excellent cappuccino and espresso, as well as an adventure playground for the kids!

www.kennedypark.co.nz

SCENIC CIRCLE TE PANIA HOTEL

4 STAR HOTEL

45 Marine Parade, Napier

Situated 15-20 minutes drive away from the Pettigrew Green Arena, the Scenic Circle Te Pania Hotel enjoys a very desirable central waterfront location on Marine Parade directly across the road from the War Memorial Convention Centre. All rooms face out to Hawke Bay and so you can enjoy the extensive sea views. Only two minutes walk away, you can enjoy Napier's famous Art Deco style main street. Guest car parking is available.

www.scenic-circle.co.nz/hotel.asp?id=18

Need More Information?

If you would like more information on any aspect of this conference, please contact the conference organiser:

Paardekooper and Associates

Phone + 64 4 568 4576

Fax + 64 4 568 4563

E-mail: clesol@paardekooper.co.nz

Or visit the website <http://www.clesol.org.nz/home.html> for the latest information

CLESOL 2006 ORGANISING COMMITTEE

Terry Greatrex (chair)

Heather Brown

Robin Cox

Adrienne Dench

Kelly Faulkner

Daniel Haddock

Robin Heath

Kay Jackson

Paardekooper and Associates