

Programme and Timetable

The following programme timetable outlines the event and session times and locations. This information is grouped by day and time. Where a break does not fall after a session, time has been considered for you to walk to the next venue of your preferred session.

PROGRAMME ABBREVIATIONS

Topic	Abbreviation	Topic	Abbreviation
Community Languages	CL	Resource Development	RD
Primary ESOL	P ESOL	Computer Assisted Language Learning	CALL
Secondary ESOL	S ESOL	Location	Abbreviation
Tertiary ESOL	T ESOL	Eastern Institute of Technology	EIT
Adult ESOL	A ESOL	Pettigrew Green Arena	PGA
Teacher Education	TEd	Session Type	Abbreviation
Migrant / Refugee Issues	M / R	Workshop	(W)
Other	O	Colloquium	(C)
Vocabulary / Corpora	V / C		

FRIDAY 29 SEPTEMBER 2006

LOCATION	TRADE EXHIBITION AREA PETTIGREW GREEN ARENA	EIT LTH1 FOYER	EIT LTH1	EIT LTH2
12 noon		Registration desk opens for workshops only		
12.45pm		LUNCH		
1.30pm			David Crystal Language play: from scrabble to babble (W)	
3.00pm		AFTERNOON TEA		
3.30pm			Aida Waiqui Principles of quality teaching with English learners (W)	Marc Helgesen "The science of happiness" in the ELT classroom (W)
5.00pm	Registration Desk Opens			
6.00pm	Welcome Function / Opening Ceremony			
8.00pm	Screening of 'Waves': The diaries of Chinese international students in New Zealand (Lady Pettigrew Theatre, Pettigrew Green Arena)			

SATURDAY 30 SEPTEMBER 2006

Early morning energiser - this event is free to registered delegates Meet at the Kennedy Park reception at 6.30am													
Registration Desk opens and will remain open until 6pm (Trade Exhibition Area, Pettigrew Green Arena)													
KEYNOTE SPEAKER: Aida Waiqui													
Myths about the education of English language learners and their teachers (Main Stadium, Pettigrew Green Arena)													
LOCATION	PGA Main Stadium	PGA Lady Pettigrew Theatre	PGA Peter Harris Room	PGA Colin Simkin Room	PGA Hawks' Nest	EIT LTH1	EIT LTH2	EIT A101	EIT M100	EIT M101	EIT M102	EIT M103	EIT C117
6.30am													
7.30am													
8.30-9.30am													
9.40am		Ailsa Deverick Project Kowhai: Supporting staff towards excellence in teaching practice Topic: T Ed	Jenni Bedford and Margaret Kitchen Secondary schools as gatekeepers: The role of ESOL students in placement decisions Topic: S ESOL	Nicky Riddiford 'Why did that sound rude?' Raising pragmatic awareness in L2 learners Topic: O	Martin Andrew 'Writing themselves' into New Zealand society: culture learners' changing selves Topic: A ESOL	John Bitchener The efficacy of corrective feedback on ESL student writing: The application of research findings from the last two years Topic: A ESOL	David Woodfield To teach, utilize the power of song Topic: O (W)	Annie Thode Tracking change: using portfolios in in-service professional development Topic: T Ed	Mary Anna Smith & Carolyn Campbell-Smith Work that sheet Topic: RD (W)	Rosemary Cleary and Jan Pavarno Academic and pastoral support of secondary EAL students Topic: S ESOL	Terry Greatrex Providing service quality to international student groups Topic: RD	Judy Pattison Noun Phrases: How grammar helps students and teachers Topic: A ESOL (W)	Denise Worthington The classification and frequency of occurrence of technical words in computer textbooks: implications for ESOL learners Topic: V/C
10.30am	Morning Tea in the Trade Exhibition Area												
11.00-11.50am		Richard Lawrence and Madelise Bekker To read and to understand: an assessment of Visual Syntactic Text Formatting Topic: CALL	Lesley Riley Raising language learners' awareness of self-regulation processes Topic: T ESOL (W)	Angela Joe An ESL learner's encounters with vocabulary on an EAP course Topic: T ESOL	Nik Aloesnita Nik Mohd Alwi Problem-based tasks in ESP: The feasibility of synchronous computer-mediated communication as the medium of instruction Topic: CALL	Moyna Sweetnam Evans Developing students' metacognitive reading strategies using a movie Topic: A ESOL	Susan Smith, Philippa Larkindale, David Hirsh & Alastair Ker Reflecting target language use: implications for EAP proficiency assessment Topic: T ESOL	Elizabeth Hiser and Jim Swan SRA in ESL / EFL: A study of readability & text difficulty of SRA materials in English language acquisition Topic: T ESOL (W)	Nick Simmons, Rose Simmons Progressive mainstreaming in secondary ESL: A case study Topic: S ESOL	Heather Denny Using homegrown semi-scripted models to teach conversation and negotiation skills in English to adult EAL learners: an action research study Topic: A ESOL	Robin Cox, Robin Heath Supporting mainstream students: a success story Topic: T ESOL	Rosemary Eram and Jenefer Philip Explicit language knowledge and focus on form: options and obstacles for TESOL teacher trainees Topic: T Ed	Susan Gray Language focused content teaching: Principles and practices Topic: S ESOL
12 noon	John Faneslow 'I'm sorry, I forgot' or 'let me try-wait a second' Topic: ESOL (W)	Julie Dinneen The English Link.com Topic: CALL (W)	Annette Sachleben, Pat Strauss, and Elizabeth Turner The EAL thesis - an approach to language support Topic: T ESOL	Keith Burgess Developing at the chalkface: a method of intensive teaching Topic: T ESOL	Merle Braithwaite Scaffolding for the ESOL learner Topic: S ESOL (W)	Elaine Vine Vocabulary, grammar, discourse: The many faces of "like" Topic: V/C	Kathryn Parker New Zealand Self-Access Centres and Computer-Assisted Learning: Best practice, most useful CALL materials and what the students think Topic: CALL	Davin Scampton and Roger Barnard The treatment of modality in a current coursebook series Topic: T Ed	Kate Smith Reducing language barriers Topic: RD (W)	Angelika Halstead Professional development through dialogue: Creating and negotiating professional identities through non-judgmental discourses Topic: T Ed	Eina Brown, Cherie Brown and Robyn Murray Partners in the classroom: A Peace Education Project Topic: T Ed (W)	Rosie Salas Word setting: the connection between words and melody Topic: V/C	Ya-Chen Su Incorporating the Integrated Skill Approach into Taiwan's EFL college classes Topic: T ESOL

SATURDAY 30 SEPTEMBER 2006 CONTINUED...

LOCATION	PGA Main Stadium	PGA Lady Pettigrew Theatre	PGA Peter Harris Room	PGA Colin Simkin Room	PGA Hawks' Nest	EIT LTH1	EIT LTH2	EIT A101	EIT M100	EIT M101	EIT M102	EIT M103	EIT C117
12.50pm	Lunch in the Trade Exhibition Area												
12.50pm	CLANZ AGM (Hawks' Nest, Pettigrew Green Arena)												
1.40-2.40pm	<p>KEYNOTE SPEAKER: David Crystal Only connect: living in linguistic fragments no longer (Main Stadium, Pettigrew Green Arena)</p>												
2.50pm		<p>Lisa Barrett Scaffolding in online learning Topic: CALL</p>	<p>Mo Kilip The 'Teaching Knowledge Test' (TKT). An internationally recognised teaching award from Cambridge ESOL for English teachers whose first language is not English Topic: T Ed</p>	<p>Salomi Papadimitriou New English Placement Test Online (NEPTON): combining theories with application realities Topic: CALL</p>	<p>Abraham Mamer Refugee family sponsored (reunification) policy impact on family resettlement outcomes Topic: M/R</p>	<p>Jill Hadfield On the practical relevance of goldfish: Teacher education and trainee learning style Topic: T Ed</p>	<p>Jenny Osborne and Katherine Guigley The IELTS test – Connecting theory with new initiatives in research and practice Topic: RD</p>	<p>Rae Silitata, La'epa Silitata-Malele Pasifika bilingual teacher-aides in mainstream primary classrooms: Perceptions and practice Topic: CL</p>	<p>Anne Feryok Task master teacher: appropriating language tasks for content classrooms Topic: T Ed</p>	<p>Ute Knoch and Janet von Randow Training raters of L2 writing: Is online self-training equally as effective as group training? Topic: T Ed</p>	<p>Jyu-fang Yu The use of reading context clue strategies by Taiwanese university students Topic: T ESOL</p>	<p>Julie Hardie Academic success and failure in a Foundation Studies Programme: Three case studies Topic: TESOL</p>	<p>Juliet Fry and Denise McKay The Curriculum Project Topic: S ESOL</p>
3.40pm	<p>Afternoon Tea in the Trade Exhibition Area Extensive Reading Foundation Learner, Literature Awards presented by Marc Heigesen</p>												
4.00-4.50pm		<p>Susan Mackinlay, Lindsey Shield & William Lucas Dating to use English: Encouraging independence and developing confidence Topic: A ESOL</p>	<p>Deyn Hardie Boys Scaffolded independent learning CALL materials: Authoring in a EAP context Topic: CALL</p>	<p>Gillian Skyrme Developing a voice in the university: Chinese international students talking to teachers (or not) Topic: T ESOL</p>	<p>Shirin Brown Looking at how Critical Discourse Analysis can inform our teaching of ESOL students Topic: O</p>	<p>Averil Coxhead, Marc Heigesen and John Macalister Extensive Reading Topic: T ESOL</p>	<p>Ruth Smith From face-to-face to 'flexi' - highlighting constructivist elements in a blended TESOL teacher education paper Topic: T Ed</p>	<p>Helen Carner Origins and Connections: Blended learning and the Academic Word Lists Topic: T ESOL</p>	<p>Chris King The use of PowerPoint as a tool for grammar presentation Topic: CALL</p>	<p>Adam Brown The relevance of phonemic symbols to teachers and learners of English Topic: T Ed (W)</p>	<p>Marianna van den Bergh Expectations and assumptions of refugee adolescents entering New Zealand schools Topic: M/R</p>	<p>Steve Varley I'll just look that up in the concordance: Integrating corpus consultation into the language learning environment Topic: CALL</p>	<p>Peter Chan & Maureen Syn Test-taking strategies in multi-choice assessments Topic: T ESOL</p>
5.00-5.30pm	Meet the speakers in the Trade Exhibition Area Olive oil tasting												
5.00-6.30pm	TESOLANZ AGM (Hawks' Nest, Pettigrew Green Arena)												
7.00pm	Pre Dinner Drinks at the Napier War Memorial Conference Centre												
7.30pm	Art Deco Conference Dinner at the Napier War Memorial Conference Centre												



SUNDAY 1 OCTOBER 2006 CONTINUED...

LOCATION	PGA Main Stadium	PGA Lady Peitigrew Theatre	PGA Peter Harris Room	PGA Colin Simkin Room	PGA Hawks' Nest	EIT LTH1	EIT LTH2	EIT A101	EIT M100	EIT M101	EIT M102	EIT M103	EIT C117
12.30pm	Lunch in the Trade Exhibition Area Sponsored by Massey University												
12.30pm	<p>POSTER SESSION (Trade Exhibition Area)</p> <p>Pamela Peters, Rosie Estail and Jan Taylor - Orientating from a distance, Round III Dianna Holster and Isobel Bailey - Taboo English in the ESOL Classroom</p>												
1.40-2.40pm	<p>KEYNOTE SPEAKER: Rod Ellis</p> <p>Task-based teaching: sorting out the misunderstandings (Main Stadium, Peitigrew Green Arena)</p>												
2.50pm	Gillian Green and Mohammed Sameer Connecting origins: the English for academic purposes course at the University of the South Pacific Topic: TESOL	Stefan Romaniw OAM Community languages' classroom - The incubator for relevant teaching and learning Topic: CL	David Cooke Learning Media and medium Topic: T ESOL	Ian Bruce EAP curriculum, teacher competencies & pedagogy: Linking theory and research to practice Topic: T ESOL	Averil Coxhead, Judy Hunter & Jane Pierard EAP research in practice: From teaching points to learning opportunities Topic: TESOL	Gillian Claridge Becoming a reading addict in L2: a case study Topic: T ESOL	John Bitchener Teaching the writing of literature reviews at graduate level: pedagogical implications of an evaluation approach Topic: T ESOL	Ka Wai Chan (Kitty) Chinese sojourners' experiences of studying in New Zealand universities Topic: T ESOL	Penelope Johnstone Linking study tours of India and China to the international classroom in multicultural Australia Topic: T Ed	Celine Kearney Beyond kiwi fruit and buzzy bees: constructing culture in Aotearoa / New Zealand Topic: TESOL	David Ishii Verb errors: Not just tense and aspect Topic: TESOL	Prudence Walker and Philippa Larkindale Adding meaning and authenticity to the task of assignment writing on an EAP course Topic: TESOL	
3.40pm	Afternoon Tea in the Trade Exhibition Area												
4.00pm	Nonna Danchenko Pronunciation matters Topic: TESOL	Margaret Henley & Janet von Randow The carrot or the stick – getting first-year EAL students in an open-entry university course to help themselves by taking up all language enrichment offered to improve their grades and the quality of their university experience Topic: TESOL	E. Marcia Johnson An investigation into academic literacy skill needs of EAL students Topic: T ESOL	Carolyn Caff Taking the sweat out of using authentic texts Topic: RD (W)	Kevin Roach, Frank Smedley, Pat Strauss and Victoria Yee Learner pathways for adult EAL learners: investigating the role of needs analysis, assessment and other variables Topic: M/R	Daragh Hayes Centres and perspectives: Soliciting learner feedback in the university context Topic: T ESOL	Sue Sullivan Mangled Easter eggs - how to disentangle the flow of speech for second language learners Topic: A ESOL (W)	Seonghee Chol & Jeongsoon Joh Developing non-native English teachers' proficiency through self-directed peer-cooperation training Topic: T Ed		Katherine (Yiqian) Cao Willingness to communicate in a second language classroom Topic: A ESOL			
4.50pm	<p>TESOLANZ sector Group Meetings</p> <p>Check the notice board at the registration desk for location</p>												
5.00-5.30pm	Meet the speakers in the Trade Exhibition Area												
6.30pm	BBQ at Kennedy Park												
6.30pm	Screening of 'Waves': The diaries of Chinese international students in New Zealand (Lady Peitigrew Theatre, Peitigrew Arena)												



MONDAY 2 OCTOBER 2006 COMMUNITY LANGUAGES' DAY

Registration Desk opens and will remain open until 4pm (Trade Exhibition Area, Pettigrew Green Arena)													
KEYNOTE SPEAKER: Stefan Romaniw													
Quality Community Languages' programmes' stakeholders and partners (Main Stadium, Pettigrew Arena)													
7.30am	PGA Main Stadium	PGA Lady Pettigrew Theatre	PGA Peter Harris Room	PGA Colin Simkin Room	PGA Hawks' Nest	EIT LTH1	EIT LTH2	EIT A101	EIT M100	EIT M101	EIT M102	EIT M103	EIT C117
8.30-9.30am		T. Pascal Brown and Adon Kumar Job seeking vocabulary: What does a corpus analysis of job seeking texts tell us about key workplace words for EAL learners? Topic: A. ESOL	Lesley Francey & Jayshree Patel Teaching biculturalism to ESOL students Topic: A. ESOL (W)	Shanjiang Yu New immigrants' use of their mother tongue Topic: CL	Carolyn Tai Managing cultural diversity in New Zealand secondary schools Topic: S. ESOL	John Fanselow Take 1, Take 2, Take 3: A suggested three-stage approach to exploratory practice Topic: T. Ed (W)	Hilary Smith The flip side: ESOL teachers' support for first language Topic: T. Ed	Helen Pancyioudou Time to look closely at your ESOL and International departments Topic: RD	Daniel Haddock Investigating secondary Pasifika student literacy issues in Social Studies Topic: S. ESOL	Anne Moffitt A study of the effects of personality on the second language learning of a group of middle-aged Korean women Topic: A. ESOL	Mary Roberts Curriculum development: theory to practice in community ESOL-Literacy Topic: A. ESOL	Indira Jungare and Chris Baiteen Markers of Indo-Aryan languages Topic: CL	Karen Stacey Vocabulary acquisition: Using a picture dictionary with new learners of English Topic: V/C
10.30am	Morning Tea in the Trade Exhibition Area												
11.00-11.50am		Helen Charters Acquisition order for L1 Samoan: indicators of syntactic mastery Topic: CL	Terina Yee and Gaylene Price Young immigrants' New Zealand classroom experience Topic: M/R	Judy Hunter, Marian Patrizio & Angela Yatri Perceptions of language & communicative competence in the workplace: Employers and EAL employees Topic: M/R	Marty Pliott Heritage Topic: CL (W)	Franco Vaccarino & Ute Walker Family biliteracy learning: a project to maintain minority community languages & cultures in New Zealand Topic: CL	Cathy Wright Revisiting the idea of a 'national languages policy' for New Zealand Topic: M/R	Sharon Harvey Charged with migrant's versus New Zealand government agencies Topic: M/R	Celia Hope Language experience: low tech theory - high tech practice Topic: CALL		Nicole Bailey Benefits of both Topic: S. ESOL	Simon Crosby Missing the point: Reporting on student achievement To Korean parents in one New Zealand high school Topic: S. ESOL	Leith Wallace & Susan Dadds Making meaning from marks - Literacy for students from non-English speaking backgrounds Topic: A. ESOL
12 noon	Research and practice: closing the distance and making the link (Main Stadium, Pettigrew Green Arena)												
1.00pm	Lunch in the Trade Exhibition Area												
1.50pm		Hassan Mahameed Gziel Academic writing: its transformative & constructive effects Topic: T. ESOL	David Cooke Race relations and the migrant Topic: M/R	Nita Hutchinson & Joy Jones A long term view of ESOL and EAP teaching practices: Do our perceptions meet those of the students? Topic: T. ESOL	Stanley Winter Theron Debriefing stress as a factor in a 'pre-beginners' and 'beginner' ESOL learning environment Topic: A. ESOL	Lillian Pak Mum's the word: the impact of a school-based English language programme for refugee and migrant mothers Topic: M/R	Sunita Narayan & Helen Pancyioudou, CLANZ executive Listen to the voices of our future Topic: CL (C)	Lyn Groves and Bronwyn Collard 'In a word...' To what extent do mainstream teachers adapt their language to include ESOL learners in their classroom? Topic: S. ESOL			Mary Roberts, Dorothy Thwaitte The four roles model integrated into ESOL-literacy teaching Topic: M/R	Roy Clements, Margaret Chiffenden & Robyn Geritty Refugees - from courses to community: The evolution of a pilot programme Topic: M/R	
2.40pm	PANEL DISCUSSION (Main Stadium, Pettigrew Green Arena) The future of language Panel Members: Stefan Romaniw, Cynthia White, Aida Walqui												
3.30pm	Conference Closing (Main Stadium, Pettigrew Green Arena)												