

PROGRAMME - Thursday 2 October 2008

12 Noon	Registration desk opens for workshops only		
12.15-1.00pm	Lunch		
1.00-2.30pm Workshops	<p>MIKE McCARTHY Spoken and written grammars: why we need both (w)</p>		<p>JEREMY HARMER Being better teachers (w)</p>
2.30-3.00pm	Afternoon Tea		
3.00-4.30pm Workshops	<p>SIMON BORG How to study language teacher cognition (w)</p>	<p>BONNY NORTON Critical practices in the assessment of writing (w)</p>	<p>ROSEMARY SENIOR Developing principled strategies for addressing interpersonal and intercultural tensions in multiracial classrooms (w)</p>
4.30pm	Registration desk opens		
5.30pm	Conference Welcome / Mihi Whakatau Mixit Film and Discussion 40 minutes		

PROGRAMME - Friday 3 October 2008

Location	AUT University Lecture Theatre	Centennial Centre	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12
8.45-9.45am	KEYNOTE SPEAKER: Bonny Norton Local Knowledge, Identity, and Literacy Education (AUT University Lecture Theatre) Sponsored by AUT University													
9.55-10.25am	Lynn Grant Coping with the Language Demands of Tertiary Study Cat: V/C Topic: TE	Jonathan Newton An Intercultural Stance on Language Teaching & Learning – What's in It for TESOL in NZ? Cat: Lge/Iden Topic: TE	Krystyna Golkowska The Affective Domain of Re-negotiating Identity Cat: Lge/Iden Topic: TE	Jane van der Zeyden Withdrawal or In-class Support: the Dilemma for Primary Schools in Meeting English Language Learners' Needs Cat: Int Lge /Cont Topic: PE	Susan Gray Building a Community for Learning: Theoretically Framed Collegial Observation Cat: Int Lge /Cont Topic: SE	Rae Si'ilata Narratives of a Bilingual Journey Cat: Lge/Iden Topic: PE & Comm	Maree Jeurissen Primary School Teachers' Knowledge of English Grammar: Should We Be Afraid? Cat: Teach Ed Topic: PE	Judi Altinkaya What do learners of English need you to teach them? Cat: Empl Topic: TE	Nicky Riddiford Oiling the Wheels of Workplace Communication: Helping L2 Learners Acquire Small Talk Skills Cat: S & P Topic: TE	Alages Andre The OET As a Community of Learning Cat: Empl Topic: TE	Rosemary Erlam Making Second Language Acquisition Research Relevant to Language Teachers Cat: Teach Ed Topic: TE	Wayne Dyer & Ailsa Deverick Better Assessment Through a Community of Practice Cat: T & A Topic: TE	Michele de Courcy How Different Can It Be? Cat: Teach Ed Topic: TE	
10.25-10.50am	Morning Tea													
11.00-11.30am	Clare McDowell Coming to Grips with IELTS Question Types Cat: T & A Topic: TE (w)	Sharon Harvey, Deborah Corder, Annelies Roskvist, & Karen Stacey A Year Away: Effects of Teacher Language and Cultural Immersion Experiences on Classroom Communities of Learning Cat: Teach Ed Topic: TE & Comm	Hazel Owen Re-writing Conventions: Using CMC to Enhance the Learning Experience for Foundation Level EFL Students Cat: ICT Topic: TE (w)	Andrew Hung & Hui-Tzu Min Assessment of a Young EFL Learner's Receptive and Productive Word Knowledge Cat: T & A Topic: PE	Tjitske Hunter & Jenni Bedford Making Language and Learning Work Cat: Int Lge/Cont Topic: SE	Susie Brown A Return to Rhyme, Rhythm and Repetition Cat: S & P Topic: SE	Lesley Riley Task Adaptation in Diverse Language Learning Communities Cat: Int Lge/Cont Topic: TE	Helen Basturkmen Signalling the Relationship Between Ideas in Academic Speaking Cat: V/C Topic: TE	Anthea Fester Coherence and Cohesion: Teaching Communities Talking About Language Syllabus Content Cat: Teach Ed Topic: TE	Kevin Roach & Annelies Roskvist 'I Really Want to but Outside It is Not Friendly': Access to Communities of Practice Outside the Classroom Cat: Lge/Iden Topic: TE	Annette Sachtleben English Pronunciation and Identity Cat: S & P Topic: TE	Angela Joe & Nicky Riddiford Tracking the Development of Pragmatic Skills Cat: Empl Topic: TE	Chris King Successfully Designing and Implementing Classroom Tasks Cat: Writ Topic: TE	
11.40-12.10pm		Averil Coxhead Exploring Concepts of Language and Identity through the Use of L2 Words in an Academic Context Cat: V/C Topic: TE	Marlene Mak Teaching Lexical Chunks "I Have a Grandpa Too" Cat: V/C Topic: PE	Cathrine Black, Nyra Sinclair & Jessica Sinclair The PERLL Project Cat: Int Lge/cont Topic: SE	Desire' Truter Group Work and Higher Order Thinking: Exploring the Impact of Small Group Collaborative Talk on the Levels of Thinking and Clarity of Expression of Second Language Learners Cat: V/C Topic: SE	Sakae Onoda Self-regulation of Japanese University English Learners: Relation to Motivation and Proficiency Cat: Listen Topic: TE	Ellen Soulliere Language and Culture: Perspectives on English for Academic Purposes Cat: Lge/Iden Topic: TE	Heather Denny & Brenda Englefield Teaching the Pragmatics of Negotiation and Conversation in New Zealand English to Adult Migrants: Investigating the Use of Teacher-made Naturalistic Models in a Collaborative Action Research Project Cat: S & P Topic: TE	Peter Nicoll Helping the Police with Their Enquiries Cat: Empl Topic: TE & Comm	Roger Barnard & Davin Scampton Teachers' Beliefs About Teaching Grammar: a Survey of New Zealand EAP Teachers Cat: Gram Topic: TE	Kristen Shann Arabic Speaking Students' Perspectives on Being Acculturated into Written Academic Discourse Styles in English Cat: Writ Topic: TE			
														Round Table Discussion: Language in and for the Workplace

PROGRAMME - Friday 3 October 2008 continued...

Location	AUT University Lecture Theatre	Centennial Centre	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12
12.10-1.00pm	Lunch In the trade exhibition area		<p style="text-align: center;">POSTER SESSIONS</p> <p style="text-align: center;">Marie Szamborski - The Peace Photography Project Elaine Vine - "As" and "so": Contrasting Patterns of Use of High Frequency Multifunctional Words Tony Ó Braonáin - V is for Vocabulary</p>											
1.10-2.10pm	<p style="text-align: center;">KEYNOTE SPEAKER: Simon Borg</p> <p style="text-align: center;">Creating Communities of Learning through Teacher Research (AUT University Lecture Theatre) Sponsored by University of Auckland & Department of Applied Language Studies and Linguistics</p>													
2.20-2.50pm	<p>Jill Hadfield & Charles Hadfield Forging Identity, Creating Community : Creativity for Beginners</p> <p>Cat: Writ Topic: TE (w)</p>	<p>Sharon Harvey, Heather Richards, Karen Stacey, & Annelies Roskvist Communities of Learning in Schools Include ESOL Paraprofessionals: An Examination of the Issues</p> <p>Cat: Teach Ed Topic: SE (c)</p>	<p>Adam Brown, Low Ee Ling, Graeme Couper, Sue Sullivan, Basheba Beckmann, Katherine Danaher Pronunciation Teaching and Learning</p> <p>Cat: S & P Topic: TE (c)</p>	<p>Ian Bruce, Anthea Fester, Lucy Campbell, Julie Luxton, Chairperson - Ministry of Education English for Academic Purposes: Accessing the Discourse Communities of the University</p> <p>Cat: Teach Ed Topic: TE (c)</p>	<p>Long Nguyen Authentic Online Collaborative Learning in the EFL Classroom Environment: A Need for Comprehensive Research</p> <p>Cat: ICT Topic: TE</p>	<p>Penny Haworth Teaching Content to English Language Learners: What can we learn from classroom observations?</p> <p>Cat: Int Lge/Cont Topic: PE</p>	<p>Breda Matthews & Jenni Bedford Principles, Presentation and Practices of Using ESOL Unit Standards Effectively</p> <p>Cat: Int Lge/Cont Topic: SE (w)</p>	<p>Steve Varley Spicing Up Grammar and Vocab Teaching with a Dash of Corpus Consultation</p> <p>Cat: V/C Topic: TE</p>	<p>Helen Otto & Debbie Robinson English for Health: Developing a Blended Language Course for the Workplace</p> <p>Cat: Empl Topic: TE</p>	<p>John Bitchener & Ute Knoch Do Migrant and International Students Respond to Written Corrective Feedback in Different Ways?</p> <p>Cat: Writ Topic: TE</p>	<p>Siniva Molu Laupepa Factors Affecting the Learning of English in Tuvalu</p> <p>Cat: Gram Topic: SE</p>	<p>Gillian Skyrme I Am Who I Am: New Senses of Self in a NZ University</p> <p>Cat: Lge/Ident Topic: TE</p>	<p style="text-align: center;">Round Table Discussion:</p> <p style="text-align: center;">e-learning: Issues and Challenges for the Classroom</p>	
3.00-3.30pm					<p>Christina Holtz & Ute Walker Integrating EAP/ESP and Intercultural Learning Online: an International EGroups Set-up</p> <p>Cat: ICT Topic: TE</p>	<p>Elizabeth Hiser Community Languages, the New Zealand Library, and ESL Acquisition: Insights from an ESL Instructor</p> <p>Cat: Int Lge/Cont Topic: Comm</p>	<p>Margaret Gleeson Out of the Closet: ESOL Joins the Mainstream?</p> <p>Cat: Int Lge/Cont Topic: SE</p>	<p>Judi McCallum Critical Incidents from Internships for Skilled Migrants in NZ Workplaces</p> <p>Cat: Empl Topic: TE</p>	<p>Martin White Building Communities of Writers Through Peer Review</p> <p>Cat: Writ Topic: TE</p>	<p>Pascal Brown How an Online Vocabulary Gymnasium Can Support the Development of Confidence and Workplace Related Vocabulary for Migrant Students</p> <p>Cat: ICT Topic: TE</p>				
3.30-3.45pm	Afternoon Tea													
3.50-4.20pm			<p>Parrill Stribling The New Zealand Library and Community Languages: Insights from a Cross-Cultural Librarian</p> <p>Cat: Multi Lit Topic: Comm</p>	<p>Moira Hobbs & Karen Haines Digital Comfort Zones: Building Digital Language Learning Communities</p> <p>Cat: ICT Topic: TE</p>	<p>Julie Luxton Collaboration Makes Language and Learning Work</p> <p>Cat: Int Lge/Cont Topic: SE</p>	<p>Teresa Thiel Supporting Novice Teachers Reflecting Online</p> <p>Cat: Teach Ed Topic: TE</p>	<p>Pamela Burns Translation As a Pedagogic Tool....</p> <p>Cat: Multi Lit Topic: SE</p>	<p>Angela Joe Vocabulary Learning Beliefs and Actual Practice</p> <p>Cat: V/C Topic: TE</p>	<p>Brian King Language Learning and Sexual Identity</p> <p>Cat: Lge/Ident Topic: TE</p>	<p>Denise Cameron Willingness to Communicate (WTC) is a Key Factor in Second Language Acquisition</p> <p>Cat: S & P Topic: TE</p>	<p>Nick Marsden, & Pascal Brown Dial 111 English – Meeting the needs of Potential Asian Recruits to the NZ Police Force</p> <p>Cat: Empl Topic: TE & Comm</p>	<p>Ya-Chen Su EFL Policy and Classroom Implementation in Taiwan: Elementary EFL Teachers' Reflections</p> <p>Cat: Teach Ed Topic: TE</p>	<p>Heather Richards, Clare Conway, Annelies Roskvist & Sharon Harvey Teachers Learning Languages: Building Communities of Language Learning and Teaching in Schools</p> <p>Cat: Teach Ed Topic: Comm</p>	
4.30-5.30pm	<p style="text-align: center;">KEYNOTE SPEAKER: Rosemary Senior</p> <p style="text-align: center;">Building Integrative Classroom Communities (AUT University Lecture Theatre)</p>													
5.35-6.30pm	Primary, Secondary, Tertiary SIGS													
7.00pm	CONFERENCE DINNER: A taste of the Pacific													

PROGRAMME - Saturday 4 October 2008

Community Languages Day

Location	AUT University Lecture Theatre	Centennial Centre	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12
8.45-9.45am	KEYNOTE SPEAKER: Jeremy Harmer Ease up on the slap – language and languages in the ESOL classroom (AUT University Lecture Theatre) Sponsored by School of Language Studies, Unitec New Zealand													
9.55-10.25am	Maria Hayward & Jacqueline Mortimer-Hughes Identity and the Refugee Learner Cat: Lge/Iden Topic: TE OFFSITE at the Mangere Refugee Reception Centre	Karen Haines Web 2.0 for Language Teachers Cat: ICT Topic: TE	Sue Walbran Evaluating what matters: the new approach to quality assurance for tertiary education Cat: Mgmt Topic: TE	Christine Irving & Mary Busch Developing Secondary Home-school Partnerships with Refugee and Migrant Communities Cat: Lge/Iden Topic: SE	Heather Meyer Key Linguistic Indicators of Excellence in Writing for Non-native Speakers Cat: Writ Topic: SE	Koichi Tanaka What motivates and demotivates Japanese Students Learning English in New Zealand? Cat: Lge/Iden Topic: TE	Joris de Bres Language Policy in NZ in 2008 Cat: Lge Policy Topic: TE	Abraham Mamer Challenges for Education Provision and Barriers To Learning for New Immigrant Students in NZ schools Cat: Lge/Iden Topic: SE	Wayne Dyer & Anne Stubbings Diverse Communities, Diverse Practices – Preparing Adaptable Language Teachers Cat: Teach Ed Topic: TE	Graeme Couper Socially Constructed Metalanguage and Critical Listening: Two Components of Successful Pronunciation Teaching Cat: S & P Topic: TE & Comm	Qunyan (Maggie) Zhong Learner Beliefs, Learning Strategies and Language Proficiency: a Case Study of Two Chinese Learners Cat: Lge/Ident Topic: TE	Anna Jo Perry & Jens Hansen Communities of Learning in Early Childhood Education: Supporting Reciprocal Relationships with Refugee Parents Cat: Multi Lit Topic: PE	Elizabeth Turner, Alice U, Christine Jenner & Helen Cartner IELTS and an English for Academic Study Programme: Points of Similarity and Areas of Divergence Cat: T & A Topic: TE	John Bitchener & Elizabeth Turner A Seminar Approach to the Teaching of Thematic Unit Construction of Thesis Literature Reviews: Description and Measurement of the Effectiveness of the Approach Cat: Writ Topic: TE
10.25-10.50am	Morning Tea													
11.00-11.30am	Maria Hayward & Jacqueline Mortimer-Hughes The Centre for Refugee Education - Introduction and Tour Cat: Lge/Iden Topic: Comm Trip to Mangere Reception OFFSITE at the Mangere Refugee Reception Centre (w)	David Woodfield Focusing on Language and Identity Through Film Cat: Teach Ed Topic: TE Using film (w)	Helen Cartner Finding the New in the Ordinary Cat: ICT Topic: TE	Glenn Sinclair & Piper Mejia A Possible Structure for ESOL Students to Be Successful in NCEA Cat: Lge/Iden Topic: SE	Janet McQueen Teaching Articles to Year 7 and 8 EAL Korean Students Cat: Gram Topic: PE	Martin Andrew Community Chest: Varieties of Learning from Kiwi Communities Cat: Lge/Iden Topic: TE	Glenda Koefoed & Margaret Hardiman Learning Languages in The New Zealand Curriculum Cat: Teach Ed Topic: PE & SE	Celia Hope Women with Preschoolers - A Learning Community Cat: Lge/Iden Topic: Comm	Tomoko Koda-Dallow Impact of Learning Strategies on JFL Students Cat: Int Lge/ Cont Topic: TE & Comm	Susanne Sullivan Melody and speech exercises to create success for L2 learners Cat: S & P Topic: TE	Jocelyn Howard & Susan Millar The Applicability of Principles for Instructed Second Language Learning: A South Korean Perspective Cat: Teach Ed Topic: TE	Ian Wilson The Readiness of Bridging Programme Students to Enter Tertiary Study Cat: Multi Lit Topic: TE	Beverley Roser & Karen Wise Choice of Text: Balancing Language and Topic Cat: Read Topic: TE	Round Table Discussion: Language and Literacy
11.40-12.10pm	OFFSITE at the Mangere Refugee Reception Centre (w)	Amanda Bayliss & David Ingram IELTS scores and the prediction of tertiary academic language performance Topic: TE	Margaret Kitchen The New Zealand Curriculum Through Korean Eyes: Collaborating with the Korean Parent and Caregiver Community at One Secondary School Cat: Lge/Iden Topic: SE	Anna Jo Perry Working with Refugee Families in an Early Childhood Community of Learning Cat: Lge/Iden Topic: PE	Kathryn Parker Self-Access for ESL Students in a Secondary School. Dyslexics Also Welcome Cat: ICT Topic: SE	Community Languages and Government Policy CLANZ	Jenny Field & Alison Sellars From Remembering to Reading – the Mammoth Task of Beginning to Function in a Literate World Cat: Lge/Iden Topic: TE & Comm	Jill Hadfield Becoming Kiwi: Language Change, Identity Change Cat: Lge/Iden Topic: Comm	Elizabeth Ardley & Dell Raine The Community of REAF Cat: Lge/Iden Topic: TE	Penelope Johnstone Professional Standards Project 2008: A National Professional Learning Programme for Australian Language Teachers Cat: Teach Ed Topic: TE & Comm	Tan Bee Tin The Development of Interest in Learning English As a Foreign/second Language Cat: Teach Ed Topic: TE	John Macalister Speed Reading Courses: Do They Work? Cat: Read Topic: TE		
12.10-1.00pm	Lunch In the trade exhibition area		POSTER SESSIONS Lynn Shen & Ara Alam-Simmons - Digital Storytelling: Language Acquisition and Identity Susan Snowball - Preparing and Presenting Speeches											

PROGRAMME - Saturday 4 October 2008 continued...

Community Languages Day

Location	AUT University Lecture Theatre	Centennial Centre	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12
1.10-2.10pm	KEYNOTE SPEAKER: Cath Rau & Robyn Hata Kōtahi te kōhao o te ngira There is but one eye of the needle (AUT University Lecture Theatre) Sponsored by University of Waikato													
2.20-3.30pm	<p>Nola Harvey, Fiona van der Horn & Nibras Zaki Teachers' Lives and Languages: Exploring the Mediating Process of Representation and Narrative in the Reconstruction of Teachers Bilingual Identities</p> <p>Cat: Teach Ed Topic: PE (c)</p>	<p>Arizio Sweeting Classroom Ideas for the Creative Writing English Teacher</p> <p>Cat: Writ Topic: TE (w)</p>	<p>James McLellan Multiple Shifting Identities and Language Choice in bilingual online discourse communities</p> <p>Cat: ICT Topic: TE (w)</p>	<p>Vanessa Lewis A Question a Day Gives Everyone a Say</p> <p>Cat: Int Lge/Cont Topic: TE (w)</p>	<p>Helen Panayiodou Defining Diversity - Integrating the New Zealand Curriculum with a Ministry of Education Resource</p> <p>Cat: Lge/Iden Topic: SE (w)</p>	<p>Adrienne Dench Can You Please Repeat That?</p> <p>Cat: S & P Topic: TE (w)</p>	<p>Nick Moore Language Advising for Learner Autonomy</p> <p>Cat: Mgmt Topic: TE (w)</p>	<p>Paul Lishman Short and Sweet - New Zealand Short Films in the ESL Classroom</p> <p>Cat: Int Lge/Cont Topic: TE</p> <p>Using film (w)</p>	<p>Janet von Randow, John Read, Colleen Bright & Eleanor Clemeau Addressing the Academic Language Needs of First-year University Students</p> <p>Cat: T & A Topic: Comm (c)</p>	<p>Donna Bliss Who's afraid of the Phonic Chart?</p> <p>Cat: S & P Topic: TE (w)</p>	<p>Yvonne Hynson Throw Away Your Dictionary!</p> <p>Cat: Read Topic: TE (w)</p>	<p>Michael Williams Guided Group Writing Storm</p> <p>Cat: Writ Topic: TE (w)</p>	<p>Judy Pattison Teaching Not Just Testing</p> <p>Cat: Read Topic: TE (w)</p>	<p>Round Table Discussion: Language and Identity</p>
3.30-3.45pm	Afternoon Tea													
3.50-4.20pm	<p>Peter Chan Linking Motivation to Academic Performance</p> <p>Cat: Teach Ed Topic: TE</p>	<p>Cynthia White Teacher Identity and Self in Online Language Teaching</p> <p>Cat: ICT Topic: TE</p>	<p>Marilyn Carroll Developing Language and Affirming Identity for Refugee Primary Students</p> <p>Cat: Lge/Iden Topic: PE</p>	<p>Jane Kehrwald The Ecology of Language Learner Beliefs and Identity: Entering a New Community of Learning</p> <p>Cat: Lge/Iden Topic: TE</p>	<p>Farzana Gounder The Silenced Interviewer in the Representation of Identities</p> <p>Cat: Lge/Iden Topic: Comm</p>	<p>Lesley Redmond What is the Impact of Using Familiar and Unfamiliar Contexts for Assessing Spoken Language for Beginning EAL Students During Their Initial Assessment?</p> <p>Cat: T & A Topic: PE</p>	<p>Daya Prasad Bridging the Differences in the Indian and NZ Education Systems</p> <p>Cat: Lge/Iden Topic: PE</p>	<p>Claire Szabo Learning Communities for Community Learning</p> <p>Cat: Mgmt Topic: Comm</p>	<p>Abdirizak Abdi Ministry of Education support for refugee and migrant communities in New Zealand</p> <p>Cat: Culture & Iden Topic: SE</p>	<p>Nonna Danchenko The Use of International Word Stock to Facilitate the Process of Learning of Foreign Languages</p> <p>Cat: V/C Topic: TE</p>	<p>Sue Edwards Developing an Identity As a Teacher: Perceptions of Nonnative Speaker Teacher Trainees on a TESOL Programme</p> <p>Cat: Teach Ed Topic: TE</p>	<p>Sun Hee Kim Identity in L1 Maintenance and L2 Learning: Its Fuzzy Role Among Korean Adolescents in New Zealand</p> <p>Cat: Lge/Iden Topic: Comm</p>	<p>Ineke Crezee Older Dutch Migrants and the (benefits of the) Grammar Translation Method?</p> <p>Cat: Gram Topic: TE</p>	<p>Moyra Sweetnam Evans Narrative Stance As Default for Reading</p> <p>Cat: Read Topic: TE</p>
4.30-5.30pm	KEYNOTE SPEAKER: Melani Anae "We did everything faasamoa except speak the language": towards understanding Pacific language loss in Aotearoa, New Zealand (AUT University Lecture Theatre)													
5.30-6.30pm	CLANZ AGM TESOLANZ AGM (AUT University Lecture Theatre)													
6.30pm	BBQ AT KING'S COLLEGE													

PROGRAMME - Sunday 5 October 2008

Location	AUT University Lecture Theatre	Centennial Centre	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12
9.00-10.00am	KEYNOTE SPEAKER: Mike McCarthy Fluency in theory and in practice (AUT University Lecture Theatre) Sponsored by Cambridge University Press													
10.00-11.00am	Special Morning Tea POSTER SESSIONS Noeline Lewis - How to meet out-of-class pastoral care needs of ESOL students during ESOL class time													
11.15am-12.25pm	Adam Brown Good and Bad Pronunciation Materials Cat: S & P Topic: TE (w)	Merle Braithwaite Start with Strengths Cat: S & P Topic: SE & TE (w)	Lynda Williams & Amber Kolevski 'Push Play and.....' Cat: List Topic: TE Using Film (w)	Hilary Smith ESOL Teachers Working with Students Using L1 Sources in Academic Work: Developing Skills and Strategies Cat: Writ Topic: TE (w)	Daniel Haddock A "GPS" for English language acquisition in schools: using the English Language Learning Progressions (ELLP) Cat: T & A Topic: PE & SE (w)	Jo de Lisle, & Dorothy Thwaite Living Assessment: Charting Learner Progress in Community ESOL Cat: T & A Topic: TE & Comm (w)	Suzanne Blakely & Christine Walkerdine Creating a Curriculum for adult ESOL-Literacy Learners: a niche within a niche Cat: Lge/Iden Topic: TE	Margaret Henley & Janet von Randow 'Lost': A Students' Perspective on Learning the Language of Survival in Their First Year at University Cat: Lge/Iden Topic: TE (w)	Sakae Onoda An Interactive Approach to the Teaching of Listening Cat: List Topic: TE (w)	Arizio Sweeting Tried and True Pronunciation Activities for Lower-Level Learners Cat: S & P Topic: TE (w)	Marion Steward Input and Consciousness Raising Tasks – More Strings to the Grammar Teaching Bow Cat: Gram Topic: TE (w)	Kirstin Brown Helping Learners Develop Brainstorming and Planning Skills for Writing Cat: Writ Topic: TE (w)	Michelle Leuthart Implementing and Exploiting a Real World, Motivating Scan Reading Task Cat: Read Topic: TE (w)	Round Table Discussion: Interactive Classroom Activities
12.30-1.00pm	Lunch													
1.00-1.30pm		Craig Thaine Talking to Themselves Cat: S & P Topic: TE	Jane Kehrwald Experience, Beliefs and Identity: Metaphorical Conceptualisations of a Community of ESL Teacher Cat: Lge/Iden Topic: TE	Linda Todd Rational Cloze Tests as a placement measure for EAL Learners Cat: T & A Topic: SE	Margaret Henley Te Wero: Laying Down the Challenge; Creating an Aspirational Learning Environment for Maori and Pasifika Students in Their First Year of University Study Cat: Lge/Iden Topic: TE	David Frear The Influence of Past Grammar Instruction on Present Preferences for Inductive and Deductive Grammar Exercises Cat: Gram Topic: TE	Kerstin Dofs Helping language learners to greater independence - what works? Cat: Mgmt Topic: TE	Katherine Brandon Best Practice in EAP Programs with Direct Entry to Further Education Cat: Mgmt Topic: TE						
1.40-2.40pm	KEYNOTE SPEAKER: Paul Nation How large a vocabulary do second language learners need? (AUT University Lecture Theatre) Sponsored by English New Zealand													
2.45-3.30pm	POROPOROAKI LOOKING BACK / LOOKING FORWARD													