

CLESOL 2008



Language and Identity:
building communities of learning
Nga Reo Whanui me te Tuakiri:
Waihangaia hapori akoako

Registration Booklet

The 11th National Conference for
Community Languages and ESOL

Workshop day: Thursday 2 October 2008

Conference: Friday 3 October -
Sunday 5 October 2008

King's College,
Golf Road, Otahuhu
Auckland, New Zealand

IELTS
English for International Opportunity


MINISTRY OF EDUCATION
Te Tāhuhu o te Mātauranga

CLESOL 2008



We are very pleased to welcome you to the 11th National CLESOL Conference.

With the generous support of our sponsors we are able to offer a wide variety of keynote speakers and presentations. There are papers, workshops, colloquia and poster sessions, covering a diverse range of topics relevant to all sectors of ESOL teaching. There is something to interest everyone, including reports on recent and current research, and also demonstrations of effective classroom activities and strategies.

On Friday and Saturday evenings, there will be time for meeting and mingling with all the day's speakers before the scheduled social functions.

The main hall will also feature a range of trade displays from companies and institutions which support language teaching and learning.

We hope that CLESOL 2008 will provide opportunities to renew old friendships, make new ones, widen your professional network, and to return home refreshed and stimulated.

We look forward to seeing you and your colleagues in Auckland in October.

Lyn Groves and Ken Pearce (Co-convenors)
CLESOL 2008 Organising Committee



Lyn Groves

Lyn Groves



Ken Pearce

Ken Pearce



Conference Sponsors

The organising committee would like to express thanks and appreciation to the following organisations for their generous support of this conference. Please support them now and in the future.



AUT University, Cambridge University Press, CfBT Education Services, Curriculum Concepts, English New Zealand, Manukau Institute of Technology, One English, Pearson Education NZ, Unitec New Zealand, University of Auckland, University of Waikato

Trade Exhibition

The CLESOL 2008 Trade Exhibition opens on Thursday 2 October and will be open throughout the conference. The Trade Exhibition will be held at King's College. You are invited to explore the exhibits and learn about new products and services and maybe new things about old products and services! It is the perfect opportunity to keep up with the latest industry information and innovations. Conference delegates are invited to join us for the Welcome Function, which will be hosted in the Trade Exhibition Area on Thursday night.

Exhibitors include:

AUT University, Cambridge ESOL Examinations, Cambridge University Press, CfBT Education Services, English New Zealand, IELTS Australia, Macmillan Publishers, Manukau Institute of Technology, Office of Ethnic Affairs, One English, Oxford University Press, Password, Pearson Education NZ, Protea Textware, School Software, University of Auckland, Vivdesign Resources

Conference Venue

King's College, Auckland

King's College is a world-class independent secondary school, modern and progressive, while steeped in history and tradition. The college, located on Golf Road, will form the base for the conference sessions, the social programme and the Trade Exhibition where morning tea, lunch and afternoon tea will be held.

The college is 20 minutes from Auckland International Airport and about 25 minutes from Auckland CBD.

Auckland - City of Sails

The Auckland region is an antipasto of environments laid out on a huge platter to make one amazing city, boasting three harbours, two mountain ranges, 48 volcanic cones and more than 50 islands. Auckland's population is approximately 1.3 million, making it by far the largest city in New Zealand, with one third of the country's entire population.



Keynote Speaker Profiles



Melani Anae

Melani Anae, is Senior Lecturer in Pacific Studies at the Centre for Pacific Studies, University of Auckland, New Zealand. Dr Anae has been instrumental in leading the Centre for Pacific Studies to grow from a small language-based programme into a collaborative hub for studying Pacific culture, history, identity, art, language, performing arts and literature, centred on a modern Fale Pasifika complex. She is a recipient of the Fulbright New Zealand Scholar Award 2007 in which she focused on first- and second-generation Hawai'ian and US-born Samoans, examining changes in ethnic identity arising from the Samoan diaspora for a book she is writing. She has carried out research and published extensively in the areas of ethnicity, health, education, Pacific research methodologies and Pacific approaches to a broad range of social issues. Her most recent publication is a chapter in *Settler and Migrant Peoples of New Zealand*, published with the assistance of the Ministry for Culture and Heritage Te Manatu Taonga. Her research interests include regional processes of migration, urbanization, ethnicity, and the politics of identity. More specifically focusing on more finely nuanced understandings of identity construction of Pacific peoples and communities in New Zealand. She is part of a large extended Samoan aiga, and is the mother of three children.



Simon Borg

Simon Borg is Reader in TESOL in the School of Education, University of Leeds, UK. His key area of research and PhD supervision is language teacher cognition (see his book *Teacher Cognition, and Language Education*, Continuum International Publishing Group, 2006). His research on teachers' beliefs and practices in teaching grammar has been reported in several journal articles and is also the focus of a book he is writing. Another focus of his research is teachers' conceptions of research. Two edited collections related to his more general interest in supporting teacher research in ELT are *Language Teacher Research in Europe* (TESOL, 2006) and *Classroom Research in ELT in Oman* (Oman Ministry of Education, 2006). He is co-ordinator of IATEFL's Research Special Interest Group, and serves on TESOL's Research Standing Committee.



Jeremy Harmer

Sponsored by Unitec New Zealand



Jeremy Harmer has taught in Mexico, the UK, and the USA where he is currently on the faculty for the MA TESOL at the New School University, New York. He has trained teachers and offered seminars all over the world. Among the course materials he has devised are *Just Right* and the *Just* series, recently published by Marshall Cavendish ELT. He is the author of methodology titles including *How to teach Writing* (2004), the extensively revised second edition of *How to Teach English* (2007), and the fourth edition of *The Practice of English Language Teaching* (2007) - all published by Pearson Education Ltd. He is the General Editor of the Longman methodology list.



Robyn Hata

Sponsored by The University of Waikato



Robyn Hata left the teaching service after 21 years to work full time with Kia Ata Mai Educational Trust on Maori medium language/literacy initiatives. Her teaching career includes 19 years working in schools delivering affirmative Maori education programmes. She was Deputy Principal at Te Wharekura o Rakaumangamanga - the largest total immersion in Maori school in Aotearoa/New Zealand which has an international reputation particularly within other indigenous educational contexts.

Robyn is passionate about Maori medium education, the advancement of Maori education and ultimately the achievement of Maori students as a whole. She believes that those who interact with students are the primary 'shapers' of students' futures. She is a graduate of the Maori medium Literacy specialist course *Nga Taumatua* (2004) and past president of Te Akatea Maori Principals Association. Robyn has also been a member of a number of Maori Medium Literacy advisory groups for the NZ Ministry of Education.



Mike McCarthy

Sponsored by Cambridge University Press 

Michael McCarthy is Emeritus Professor of Applied Linguistics, University of Nottingham, UK, Adjunct Professor of Applied Linguistics, Pennsylvania State University, USA, and Adjunct Professor of Applied Linguistics, University of Limerick, Ireland. He is author/co-author/editor of more than 30 books and more than 70 academic papers. His most recent co-authored books include *The Cambridge Grammar of English*, *Academic Vocabulary in Use*, *Touchstone* and *From Corpus to Classroom* (all CUP). From 1994 to 1998 he was co-editor of *Applied Linguistics*. He is co-director (with Ronald Carter) of the 5-million word CANCODE spoken English corpus project, and the one-million word CANBEC spoken business English corpus. He has lectured on language and language teaching in 37 countries and has been actively involved in ELT for 42 years.



Paul Nation

Sponsored by English New Zealand 

Paul Nation is a professor of Applied Linguistics in the School of Linguistics and Applied Language Studies at Victoria University of Wellington, New Zealand. He has taught in Indonesia, Thailand, the United States, Finland, and Japan. His specialist interests are language teaching methodology and vocabulary learning. His latest book is *Learning Vocabulary in Another Language* published by Cambridge University Press (2001) and there is a book on vocabulary teaching likely to appear shortly from Thomson publishers.




Bonny Norton

Sponsored by AUT University 

Bonny Norton is Professor and Distinguished University Scholar in the Department of Language and Literacy Education, University of British Columbia, Canada. She is also Honorary Professor in Applied English Language Studies, University of Witwatersrand, South Africa. Her award-winning research addresses identity and language learning, education and development, and critical literacy. Recent publications include *Identity and Language Learning* (Longman/Pearson, 2000); *Gender and English Language Learners* (TESOL, 2004, with A. Pavlenko); and *Critical Pedagogies and Language Learning* (Cambridge University Press, 2004, with K. Toohey). She edited the 1997 special issue of *TESOL Quarterly* on "Language and Identity," and co-edited (with Y. Kanno) the 2003 special issue of the *Journal of Language, Identity, and Education* on "Imagined Communities and Educational Possibilities." In 2003, she was awarded a UBC Killam Prize for Excellence in Teaching, Local Knowledge, Identity, and Literacy Education.



Cath Rau

Sponsored by the University of Waikato 

Cath Rau has specialised in indigenous language and culture regeneration and in particular, Maori medium language/literacy development in Aotearoa/New Zealand. Her work in this area spans the last 25 years and she has either developed or contributed to a wide range of significant Maori language/literacy development initiatives both at national and local levels. She has extensive experience across all sectors of education from early childhood to tertiary. She has authored numerous teaching and learning materials for use in schools delivering in the medium of Maori and was recently published in the *Encyclopedia of Language and Education* due for release in 2008 with an article on Assessment in Indigenous Language Programmes. For several years she has been providing professional development support to educators in Maori medium settings to ensure that the developing bilinguality (Maori/English) of students enrolled in these programmes is supported pedagogically.



Rosemary Senior

Rose Senior holds an award-winning PhD in classroom dynamics and is the author of *The Experience of Language Teaching* (Cambridge University Press), winner of the 2005 Ben Warren Prize for the most significant book of the year in language teacher education. Rose has an extensive language teaching background, which includes teaching foreign languages in the UK and teaching English within the Adult Migrant English Program. She has spent the last 19 years at Curtin University, where she has taught on a range of intensive English language programs and been engaged in teacher training and development activities. Rose publishes in both academic and teacher-oriented journals and has a regular column in *English Teaching Professional*. She is an experienced conference presenter and workshop facilitator.

Pre Conference Workshops

Pre conference workshops will be held on Thursday 2 October with keynote speakers Jeremy Harmer, Bonny Norton, Simon Borg, Mike McCarthy and Rosemary Senior. All workshops will be held at King's College.

Thursday 2 October 2008 1.00pm - 2.30pm

Being better teachers

Jeremy Harmer

What makes a good teacher and how can a good teacher become even better? These are the questions that constantly exercise the minds of methodologists and teacher practitioners in our quest to make the learning environment a better place.

Many people rely on memories of past learning to guide them to a view of what expertise in teaching should look like. Others draw up checklists of what to look for. However, I have been lucky enough, recently, to become involved in filming lessons and viewing, with many teachers, the results. It has been extremely informative to see how opinions coalesce around the view of what good teaching is all about.

So that's what we'll be doing in this workshop: watching teachers to decide how good they are and then, leading away from that introduction, coming to some conclusions about what good teaching is and crucially how to make it better. In particular we look at what can be done when a teacher 'B' is not having much success. How can we help them to be more like teacher 'A' (the good teacher we have been describing)? Do they have in themselves to make this transformation, and if so how can we as colleagues help them to do it?

In recent outings for this workshop participants have been entranced to learn from each other and tease out what it is that makes good teaching so special. Even more importantly, perhaps, there is an acknowledgement that we are all teacher B sometimes, and we only survive if we can find our way back to the heights of 'A'. Which is where I hope this workshop will end up.

Spoken and written grammars: why we need both

Mike McCarthy

Thanks to the availability of spoken and written corpora, many new insights have been gained about contemporary English grammar as it is used by a wide range of people of different ages and social and geographical backgrounds. Corpus analysis reveals that the core of the language includes items with important interpersonal grammatical functions, as well as the traditional categories of tense, number, etc. Most significantly, corpora enable us to observe differences between written and spoken grammar, including grammatical items and patterns not previously noticed or recorded, things often considered 'wrong' or 'bad English' but common in the speech of educated users, and items and patterns only occurring in particular contexts or genres. We look at examples from spoken and written American and British corpora and argue that spoken grammar displays key characteristics which require a different approach to description. We conclude that, in an era when variety and diversity and are being stressed in language education, grammar should be no exception.

Thursday 2 October 2008 3.00pm - 4.30pm

Critical practices in the assessment of writing

Bonny Norton

The assessment of writing has always presented great challenges to language teachers. What constitutes a valid test of writing? How do teachers ensure that marking is reliable? Drawing on her experience of assessing writing in the context of the TOEFL in the USA, the CLBA in Canada, and the Matric examinations in South Africa, the presenter will conduct a workshop on both the practice and theory of writing assessment. Participants will be given samples of writing to assess, and then, with reference to three different scoring guides, examine the relationship between the form of assessment and assumptions about "good writing". Participants will have the opportunity to discuss their own challenges in the assessment of writing, and relate ideas from the workshop to their daily practice.

How to study language teacher cognition

Simon Borg

Research into teacher cognition – what teachers think, know, and believe, and the relationships of these to what teachers do – continues to be one of the fastest growing areas of inquiry in TESOL. The purpose of this workshop is to examine the key research methods which have been used in this field and to raise participants' awareness of the strengths and limitations of each. The session will thus be of particular relevance to practitioners and researchers interested in the study of language teacher cognition at both pre-service and in-service levels.

Four research methods will be discussed in turn: self-report instruments (e.g. questionnaires), verbal reports (e.g. interviews), observation, and reflective writing (e.g. journals). For each method we will (a) review a concrete example of published research which has employed it; (b) discuss its strengths for studying teacher cognition; and (c) highlight the limitations associated with it.

By the end of the session participants will have a critical understanding of the key methods used in the study of teacher cognition and be better positioned to engage in inquiry of this kind for both research and professional development purposes.

Developing principled strategies for addressing interpersonal and intercultural tensions in multiracial classrooms

Rosemary Senior

In this workshop participants will be introduced to selected class management principles and given the opportunity to develop strategies for dealing with interpersonal issues in multicultural, multiracial classrooms. After asking participants to share some of the problems that they commonly face, the presenter will outline a general framework for understanding the relationship between the classroom behaviour of individuals (functioning alone or in groups) and the overall social and learning wellbeing of the class as a whole. Having introduced some additional notions that help promote reflection, including selected facets of the class group development process, the witting and unwitting roles that class members can play, and the notion of damage limitation, the presenter will formulate a number of principles. Participants will then break into groups, at which point they will have the opportunity to discuss and develop solutions either to their own problem scenarios or to problem scenarios suggested by the presenter. A selection of these scenarios and solutions will then be shared and discussed by the group as a whole. The emphasis of this workshop will be on helping participants to internalise general principles for addressing intercultural, interracial issues in language classrooms, so that in the future they can implement with confidence appropriate solutions to emerging problems.

Conference Programme

Thursday 2 October 2008 Pre Conference Workshops

12 noon	Registration desk opens		
12.15 - 1.00	Lunch		
1.00 - 2.30	MIKE Mc CARTHY	JEREMY HARMER	
2.30 - 3.00	Afternoon Tea		
3.00 - 4.30	SIMON BORG	BONNY NORTON	ROSE SENIOR
6.00	Welcome function / Opening Ceremony / Trade Exhibition		

Friday 3 October 2008

7.30 am	Registration Desk Opens		
8.45 - 9.45	KEYNOTE SPEAKER: Bonny Norton		
9.55 - 10.25	Papers		
10.25 - 10.50	Morning Tea		
11.00 - 12.10	Papers / Colloquia / Workshops		
12.10 - 1.10	Lunch and Poster Sessions		
1.10 - 2.10	KEYNOTE SPEAKER: Simon Borg		
2.20 - 3.30	Papers / Colloquia / Workshops		
3.30 - 3.45	Afternoon Tea		
3.50 - 4.20	Papers		
4.30 - 5.30	KEYNOTE SPEAKER: Rose Senior		
5.35 - 6.20	Primary, Secondary, Tertiary SIG Meetings		
7.00 - 11.00	CONFERENCE DINNER: A taste of the Pacific		

Saturday 4 October 2008 Community Languages' Day

7.30 am	Registration Desk Opens		
8.45 - 9.45	KEYNOTE SPEAKER: Jeremy Harmer		
9.55 - 10.25	Papers		
10.25 - 10.50	Morning Tea		
11.00 - 12.10	Papers / Colloquia / Workshops		
12.10 - 1.00	Lunch		
1.10 - 2.10	KEYNOTE SPEAKER: Cath Rau & Robyn Hata		
2.20 - 3.30	Papers / Colloquia / Workshops		
3.30 - 3.45	Afternoon Tea		
3.50 - 4.20	Papers		
4.30 - 5.30	KEYNOTE SPEAKER: Melani Anae		
5.30 - 6.30	TESOLANZ AGM and CLANZ AGM		
6.30pm	BBQ		

Sunday 5 October 2008

8.00 am	Registration Desk Opens		
9.00 - 10.00	KEYNOTE SPEAKER: Mike McCarthy		
10.00 - 11.00	Extended morning tea and Poster session		
11.15 - 12.25	Papers		
12.30 - 1.00	Lunch		
1.00 - 1.30	Papers		
1.40 - 2.40	KEYNOTE SPEAKER: Paul Nation		
2.40 - 3.30	POROPOROAKI LOOKING BACK / LOOKING FORWARD		

Please note: The details of the programme may be subject to change.

Please check the website for the latest programme www.clesol.org.nz/2008/programme.html

Social Programme

Opening Ceremony / Welcome Function **Thursday 2 October, 6.00pm** **King's College, in the Trade Exhibition Area.**

Join in the CLESOL 2008 Opening Ceremony celebrations. This evening is a chance to catch up with friends and colleagues from around the country and beyond. Enjoy the occasion, while meeting other delegates who will join you during the conference. The Trade Exhibition will be open for you to explore and network.

One ticket is included in the full conference registration fee. Additional tickets can be purchased for **\$45.00** by one day registrants, or for friends, family and colleagues.



Conference Dinner: A taste of the Pacific **Friday 3 October, 7.00pm - 11.00pm** **Otahuhu College Hall, adjacent to King's College Campus**

Kia orana, Talofa lava, Malo e lelei, Bula.

No CLESOL Conference is complete without a memorable dinner, celebrating the location and cementing friendships, new and old. And 2008 will be no exception! We've linked up with Otahuhu College, just next door to our conference venue, to prepare a Pasifika themed event to stimulate the senses of our guests from near and afar. Tastebuds will be tantalised – no doubt about that – with authentic island cuisine and a selection of vegetarian dishes, while the ears and eyes are treated to entertainment from the College's award-winning Super 12 Choir and Cook Island Cultural Group. Not forgetting those other senses – fabrics, flowers and leis will be available at the conference for those who wish (literally) to wrap themselves up in our proud Pacific culture. Book in advance to avoid missing out on this unique occasion. Seat numbers are limited.

Entry to the conference dinner is by ticket only. Tickets cost **\$65.00**. Make sure you select this option on your conference registration form.

BBQ at King's College **Saturday 4 October, 6.30pm onwards**

On your last night of conference, enjoy a relaxing evening in the grounds of King's College. A great chance to socialise in an informal setting with friends and colleagues.

Entry to the BBQ is by ticket only. Tickets cost \$53.00

A buffet BBQ is included in the cost; drinks are not included.

* All fees include GST and are in \$NZ

Grants and Subsidies

There are a number of available grants and subsidies to assist your participation in CLESOL 2008 by application only. Note: Delegates may receive subsidy support from only ONE of the funding sources available.

Ministry of Education REGISTRATION GRANT For registered primary and secondary teachers



The committee for the 2008 CLESOL conference is offering assistance to New Zealand registered teachers. This assistance comes in the form of payment for part or all of the Very Early Bird registration fee. This is open to residents or citizens of New Zealand only. No assistance can be given to overseas residents.

NOTE: This does not apply to the Community Language registration fee of \$55.00 as this is already subsidised.

Applicants must find someone to act as a referee for their registration. This person should be able to confirm that the applicant does not have access to sufficient professional development funding. The referee might be someone you work with, but should not be a family member.

If you are eligible and wish to register please complete the Grant Application section on the Registration Form and return it to the conference organisers, Paardekooper & Associates, by 31 July 2008.

We will let you know if you are successful no later than 8 August 2008. If successful, you must pay your part of the fee by **15 August 2008** otherwise the grant/sponsorship will be withdrawn.

Note: The registration grant does not cover accommodation costs.

COMMUNITY LANGUAGES' DAY

The Community Languages' day is on Saturday 4 October 2008. A limited number of places are available for delegates who come from the Community Languages' sector. **The fee for these delegates is \$55.00.** To be eligible for the Community Language registration fee you must be associated with a Community Language group. The conference organisers will check that you belong to this group before registering you. Your registration must be accompanied by your \$55.00 or your registration cannot be processed. To apply, please complete the Community Languages' section on the Registration Form which is downloadable from the website <http://www.clesol.org.nz/2008/grants.html>.

CLANZ SUBSIDY

As a member of the Community Languages' sector you can also apply for a grant for subsidised travel and accommodation. Applications close **31 July 2008**. For more information and to apply for a grant please contact:

Sunita Narayan

Ph: 04 972 8465

Email: sundev@paradise.net.nz

TESOLANZ GRANT

TESOLANZ offers grants for professional development. NOTE: This does not apply to the Community Language registration fee of \$55.00 as this is already subsidised. Please contact TESOLANZ directly to apply for a grant. Applications close **31 July 2008**. For further information contact TESOLANZ: <http://www.tesolanz.org.nz>

To download an application form visit http://www.tesolanz.org.nz/Site/CLESOL/CLESOL_2008.aspx.

Accommodation

Special rates are available for conference delegates at the establishments listed below. For reservations through the conference organiser, please complete the accommodation registration section online (or on the registration form).

All fees include GST and are in \$NZ.

You may wish to arrange shared accommodation with another delegate. Just let us know their name on your registration form and we will arrange this.

KING'S COLLEGE

Golf Rd, Otahuhu, Auckland

Boarding House Accommodation

Onsite accommodation is offered in the King's College boarding houses. Sleeping arrangements are in single or twin rooms; however, in most cases bathroom facilities are shared (separate male and female facilities) and there are also some rooms with shared ensuite. Accommodation is modest, but comfortable, all linen is provided and the rooms are heated and new towels provided daily. Each accommodation block has its own secure, keypad access. Because rooms are primarily for students, it is King's College policy that within each accommodation block, individual rooms are not able to be separately locked. Please indicate on the registration form if you would prefer a single gender accommodation block. Breakfast is included in the room rates and will be provided in the college Dining Hall. Facilities at King's College include an outdoor heated swimming pool, tennis and squash courts, fitness centre, tea and coffee making facilities.

Room Rates (per room)

Single Room sharing an ensuite with one other room \$105.00

Single Room sharing a communal bathroom \$75.00

Twin Room sharing a communal bathroom \$110.00

NB: Breakfast is included in the above room rates

WAIPUNA HOTEL

58 Waipuna Road, Mt. Wellington

4 Star Self Contained and Serviced

Located only 10 minutes drive from King's College (20 – 25 minutes walk), Waipuna is set in 6.26 acres of parkland overlooking a natural saltwater lagoon. The spacious surrounds offer a relaxing outdoor environment. Waipuna is 15 minutes drive from Auckland's International Airport & 15 minutes drive from downtown Auckland City by car. Facilities include: free off-street car parks, tea and coffee making facilities. For more information about Waipuna visit the website <http://www.waipunahotel.co.nz/index.html>

Room Rates

Studio Room \$163.13

NB: Breakfast is not included in the room rate.

540 ON GREAT SOUTH

540 Great South Road, Otahuhu, Auckland

Self Contained and Serviced

540 on Great South is conveniently located in the heart of Otahuhu only 10 minutes walk from King's College and a few moments walk from restaurants, bars and shops. 540 on Great South is newly opened and is a short drive from Auckland City and 4km from Auckland International Airport. Facilities include: free parking, tea and coffee making facilities. For more information about 540 on Great South visit the website <http://www.540.co.nz/>

Room Rates

1 BRM Unit (Three beds for three people) \$150.00

1 BRM Unit (Single/Double/Twin) \$130.00

Studio (Single/Double) \$115.00

NB: Breakfast is not included in the room rate.

Registration Information

HOW TO REGISTER

Please help us to support a sustainable approach to conferencing by registering online. It is easy to register online and pay by credit card or request an invoice at <http://www.clesol.org.nz/2008/home.html>

Alternatively to register by post or fax, complete the registration form or download one from the CLESOL website. Remember to make a copy for your records. **Either** send the completed form with your payment to:

Paardekooper and Associates
PO Box 41 002, Eastbourne
Wellington, New Zealand

Or fax your registration form and credit card payment to: +64 4 568 4563

You may pay by credit card or cheque. Please make cheques payable to CLESOL 2008.

Full registration includes all conference sessions, morning and afternoon teas and lunches during the conference, and the opening ceremony/welcome function on Thursday night.

The Conference Dinner on Friday night and the BBQ on Saturday night are NOT included in the registration fee.

One day registration includes all conference sessions for that day, morning and afternoon tea and lunch. **It does not include entry to social events.**

On receipt of your completed form a Delegate Registration Confirmation Pack will be sent to you. This pack will contain all the information you will need to know before the conference.

TAKE ADVANTAGE OF THE VERY EARLY BIRD and EARLY BIRD DISCOUNTS!

Remember that the Very Early Bird registration closes on 31 July 2008 and Early Bird closes on 5 September 2008.

CANCELLATION POLICY

Should you cancel from the conference after payment has been received, a full refund will be given, subject to a \$100 administration fee, providing written notification is received prior to 5 September 2008. After this date refunds will be made at the discretion of the organising committee. Substitutions will be accepted.

Any accommodation cancellations made after **29 August 2008** will forfeit the deposit as this will be retained by the hotel. All cancellations must be notified in writing by fax or email to the conference organiser.

EMAIL POLICY

By registering for the CLESOL 2008 Conference, you agree that CLESOL may send you information and regular updates regarding this and future CLESOL conferences on similar topics via email to the email address provided by you in your registration details. However, you may opt out of receiving communications from CLESOL at any time by clicking on the unsubscribe link in any emails that are sent to you.

Need more information?

If you would like more information on any aspect of this conference, please contact the conference organiser:

Paardekooper and Associates

Phone + 64 4 568 4576

Fax + 64 4 568 4563

E-mail: clesol@paardekooper.co.nz

Or visit the website <http://www.clesol.org.nz/2008/home.html> for the latest information

CLESOL 2008 ORGANISING COMMITTEE

Lyn Groves, Ken Pearce (Co-convenors), Annelies Roskvist (Treasurer), Martin McMorrow (Secretary)

Programme Committee: Ailsa Deverick (Chair), Marlene Mak, Margaret Kitchen, Alison Kirkness, Jenni Bedford.

Committee: Maree Jeurissen, Giuliana Silveira, Adam Brown, Denise McKay, Helen Panayidou, Janet von Randow, Kathy Parker, Marie Frost, Chris McGuirk.

Conference organisers: Paardekooper and Associates.

