

Pre-Conference Workshop Programme - Friday 1 October

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|----------------------------|--|--|
| 12 Noon | Registration desk opens for workshops only | |
| 1.00 – 2.30pm Workshops | Merrill Swain Humour in the ESL classroom (w) | |
| 2.30 – 3.00pm | Afternoon Tea | |
| 3.00 – 4.30pm Workshops | Jill and Charles Hadfield Teaching grammar creatively (w) | David Nunan Empowerment through action research (w) |
| 4.00pm | Registration desk opens for all delegates | |
| 5.00 – 7.00pm | Conference welcome function Chinese Lion Dance | |

Programme - Saturday 2 October

Community Languages Day

| TIME | EVENT | | | | | | | | | | | |
|---------------|----------------|---|---|---|--|---|---|---|--|---|--|---|
| 7.30am | | Registration & information desk open | | | | | | | | | | |
| 8.30-9.00am | OPENING | CONFERENCE OPENING | | | | | | | | | | |
| 9.00-10.00am | PLENARY | PERFORMING ARTS CENTRE HALL Pauline Gibbons, Associate Professor, University of Technology Sydney Mediating learning in the 'challenge zone' sponsored by IELTS™ | | | | | | | | | | |
| 10.05-10.35am | | Morning tea in the trade exhibition area - gymnasium – sponsored by Pearson | | | | | | | | | | |
| | | PAC HALL | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 | Room 8 | Room 9 | Room 10 |
| | | | STREAM 1 <i>Community & language</i> | STREAM 2 <i>Community & language</i> | STREAM 3 <i>Secondary language classrooms</i> | STREAM 4 <i>CALL & ICT</i> | STREAM 5 <i>Reading</i> | STREAM 6 <i>Writing</i> | STREAM 7 <i>Skills & language</i> | STREAM 8 <i>Individual learner differences</i> | STREAM 9 <i>Testing</i> | STREAM 10 <i>Language teacher development</i> |
| 10.40-11.10am | PAPER SESSIONS | Cherie Brown, Erina Brown, Valerie Clements & Janet Yiakmis Language education & peace studies Cat: Comm Topic: Lge/Iden & Int Lge/Cont (c) | Jill Collinson Initial steps in ESL literacy for pre- or non-literate adults. Cat: TE Topic: Read/Writ (p) | Jacqueline Mortimer-Hughes The Glen Innes resettlement education programme: The Mon community. Cat: TE/Comm Topic CL: (p) | Juliet Fry NCEA literacy Cat: T & A Topic: SE (p) | Marion Simmelmann Watch This - learning English using videos on portable devices. Cat: TE Topic: ICT/CALL (p) | Kay Hammond & Katherine Danaher A Targeted reading programme for elementary & diploma ESOL students. Cat: TE Topic: V/C (p) | Ida Walker Malaysian learners' self-concepts in academic writing with their engagement in the academic writing class. Cat: TE Topic: Lge/Iden (p) | Amber Fraser-Smith The struggle with spelling: Helping Arabic students cope in a written word. Cat: TE Topic: T & A, Write (p) | Dorothy Cleary & Madelize Bekker Chinese teaching and learning styles. Cat: TE Topic: T & A (p) | Elizabeth Hiser Mediating placement: Using C-tests. Cat: TE Topic: T & A (p) | Moyra Sweetnam Evans Film & reciprocal evaluation & feedback: Mediating the learning of language teaching skills. Cat: TE Topic: Teach Ed (p) |
| 11.20-11.50am | PAPER SESSIONS | | Alison Sellars Literacy achievement among EAL & Somali learners: A case study in two schools. Cat: PE Topic: Lge/Iden (p) | Derene Els Communication skills on the beat: A context-based approach to developing communication foundation skills for the New Zealand Police. Cat: TE Topic: Int Lge/Cont (p) | Jocelyn Howard The quest for authenticity: Issues & ideas for the mainstream classroom. Cat: PE & SE Topic: Int Lge/Cont (p) | Joanna Smith Bringing models to life: Using YouTube to teach advanced speaking skills. Cat: TE Topic: S & P (p) | Penny Haworth Meeting the literacy needs of adults with English as an additional language: A case study of one institution. Cat: TE Topic: Mgmt, Socio, Int Lge/Cont TE (p) | Alastair Ker 'Graded writers': Designing materials to help EAP students write better data comparisons. Cat: TE Topic: T & A, Gram, Writ (p) | Adam Brown Do we really need to teach the 'th' sounds of English? Cat: TE Topic: S & P (p) | Sawako Kato, Takuyuki Terashima and Ben Olah Characteristics of language learning strategies used by Japanese University students: Do the strategies which they frequently use contribute to English communicative ability? Cat: TE Topic: Int Lge/Iden (p) | John Read Diagnostic language assessment at the tertiary level. Cat: TE Topic: T & A (p) | Stephen Heap Performance management & teacher appraisal. Cat: TE Topic: Mgmt (p) |

Programme - Saturday 2 October continued...

Community Languages Day

| | | PAC HALL | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 | Room 8 | Room 9 | Room 10 | |
|---------------|------------------------|---|--|--|---|--|--|---|--|--|---|---|--|
| | | | STREAM 1 <i>Community & language</i> | STREAM 2 <i>Community & language</i> | STREAM 3 <i>Secondary language classrooms</i> | STREAM 4 <i>CALL & ICT</i> | STREAM 5 <i>Reading</i> | STREAM 6 <i>Writing</i> | STREAM 7 <i>Skills & language</i> | STREAM 8 <i>Individual learner differences</i> | STREAM 9 <i>Testing</i> | STREAM 10 <i>Language teacher development</i> | |
| 12.00-12.30pm | PAPER SESSIONS | | Peter Fowler & Sarah Cumming New faces, new directions: How a Christchurch professional learning community has helped raise the literacy levels of Year 7 & 8 refugee and migrant ESOL students. Cat: PE Topic: Int Lge/Cont, Teach Ed (p) | Marilyn Carroll Smoothing the path to language acquisition for newly-arrived refugees. Cat: PE, SE, TE Topic: Socio, Lang/Iden, Teach Ed (p) | Maraea Hunia Kia ora, Matua: Transition to secondary school for students with other language skills. Cat: Comm, PE Topic: Read, V/C, Int Lge/Cont, TE, Lge/Iden (p) | Adrienne Dench & Judy Pattison Creating a paperless classroom (almost). Cat: TE Topic: Socio, S & P (p) | Christine Biebricher Literacy development of English as a second language & the influence & cultural contexts. Cat: TE Topic: Read, Lge/Iden | Afife Boock, Jean Gordon, Jean Monk, Sasitorn Kanthiya & Pariya Williams Portfolios: Communication tools for teachers & students. Cat: TE Topic: Int Lge/Cont (p) | Maren Behrend Noting the mistakes: Flaws in NNS note-taking skills. Cat: TE Topic: Listen (p) | Cynthia White & Gillian Skyrme Language learning beyond reason: Why emotion matters. Cat: TE Topic: Lge/Iden (p) | Mary Jane Hogan Assessing academic English: 4 steps to a better test. Cat: TE Topic: Listen, Read, S & P, T & A, Writ (p) | Aubrey Welsh The role of language aptitude in the selection of candidates for English language teacher training. Cat: TE Topic: Mgmt, T & A, Teach Ed (p) | |
| 12.30-1.30pm | | Lunch in the trade exhibition area - gymnasium | | | | | | | | | | | |
| 1.35-2.35pm | CLANZ and SIG MEETINGS | CLANZ Dr Mary Roberts & Anya Filippochkina Draft strategy focus group Location: Room 1 | | | PRIMARY SIG MEETING Location: Room 2 | | | SECONDARY SIG MEETING Location: Room 3 | | | TERTIARY SIG MEETING Location: PAC Hall | | |
| 2.40-3.35pm | WORKSHOP SESSIONS | | Gayle Pearson & Susan Wright Building learning communities in ESOL literacy classes. Cat: Comm Topic: Int Lge/Cont (w) | Wendy Larson Play by the rules: Vocabulary games & language learning. Cat: TE Topic: V/C (w) | Jacky Springall Tools for the trade: Developing communication skills for employment pathways. Cat: TE Topic: Socio, Int Lge/Cont, Teach Ed (w) | Dorothy Thwaite, Jo de Lisle & Val Scott Language mediating learning: The tutor-student partnership. Cat: Comm Topic: Int Lge/Cont (w) | John Macalister Today's teaching, tomorrow's text. Cat: SE, TE Topic: Read (w) | Sharon Verberne Heazlewood Interaction matters. Cat: SE, TE Topic: Listen, Read, V/C, S & P, Int Lge/Cont, Gram, Writ (w) | Amilcar Oliveira Carvalho-Neto Using songs in the language classroom. Cat: TE Topic: Gram, Listen, Writ, V/C, S & P, T & A, Int Lge/Cont, Lge/Iden (w) | Donna Bliss The vocabulary box. Cat: TE Topic: V/C (w) | Jeanette Barsdell Bottom's up or bottom up? Cat: TE Topic: Listen, S & P, Teach Ed (w) | Alison White Pronunciation & spelling. Cat: Comm, SE, TE Topic: S & P, Writ (w) | |
| 3.40- 4.10pm | | Afternoon tea in the trade exhibition area - gymnasium | | | | | | | | | | | |
| 4.15-5.15pm | PLENARY | PERFORMING ARTS CENTRE HALL Gary Barkhuizen, Associate Professor, University of Auckland Plurilingualism, shedding skins & floating identities: Diversity in community language narratives | | | | | | | | | | | |
| 5.45pm | SOCIAL | DUNEDIN CITY TOUR. Meet at the registration desk. Entry by ticket only. | | | | | | | | | | | |

Programme - Sunday 3 October

| TIME | EVENT | | | | | | | | | | | |
|---------------|----------------|--|---|--|--|--|--|--|---|---|---|---|
| 8.30am | | Registration & information desk open | | | | | | | | | | |
| 9.00-10.00am | PLENARY | PERFORMING ARTS CENTRE HALL David Nunan, Professor Emeritus, University of Hong Kong More than words: Culture & identity in language learning and use | | | | | | | | | | |
| 10.05-10.35am | | Morning tea in the trade exhibition area - gymnasium | | | | | | | | | | |
| | | PAC HALL | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 | Room 8 | Room 9 | Room 10 |
| | | <i>Tertiary colloquium</i> | STREAM 1 <i>Primary language classrooms</i> | STREAM 2 <i>Secondary learning & vocabulary</i> | STREAM 3 <i>Language skills across the tertiary curriculum</i> | STREAM 4 <i>CALL & ICT</i> | STREAM 5 <i>Teaching in three different contexts</i> | STREAM 6 <i>Writing</i> | STREAM 7 <i>Speaking & listening</i> | STREAM 8 <i>Individual learner differences</i> | STREAM 9 <i>Supporting learning</i> | STREAM 10 <i>Language teacher development</i> |
| 10.40-11.10am | PAPER SESSIONS | Adam Brown, Melanie Garrish, Joanna Smith & Sue Sullivan Pronun-ciation: What works in the class-room? Cat: TE Topic: S & P (c) | Margie Askin-Jarden & Gaylene Price Making language & learning work: Learning from a primary classroom. Cat: PE Topic: Int Lge/Cont (w) | Averil Coxhead, Liesje Stevens & Jenna Tinkle Billiard balls & solar systems: Science textbooks & vocabulary load. Cat: SE Topic: V/C (p) | Ainslie Ballard and Philip Maw Creating Effective 21st Century Communicators. Cat: TE Topic: Int Lge/Cont, Teach Ed (p) | Madelize Bekker & Reinhard Tenberg Mediating language learning in an online environment. Cat: TE Topic: ICT/CALL, Multi Lit (p) | Thomas Koch Extensive reading: One teacher's ER experience in a Japanese university. Cat: TE Topic: Read (p) | Jean Parkinson How we use language for reasoning: Teaching the discourse features of Discussion of Results. Cat: TE Topic: V/C, Int Lge/Cont (p) | Heather Denny & Annette Sachtleben Teaching pragmatics: Classroom perceptions & practice. Cat: TE Topic: Socio, S & P (p) | Denise Cameron Trait or context-influenced situational characteristic? Willingness to communicate (WTC) as a factor in ESL vs EFL. Cat: TE Topic: Socio (p) | Martin Andrew Really practice: Mediating culture & language learning in a rest home. Cat: TE Topic: Socio, Int Lge/Cont, Teach, Lg/Iden (p) | Hilary Smith Values in an English-medium teacher education programme in Indonesia: Creating leaders. Cat: TE Topic: Multi Lit (p) |
| 11.20-11.50am | PAPER SESSIONS | | Jae Major Diverse children's construction of learner identities. Cat: PE Topic: Lge/Iden (p) | Angela Bland Using word families to enhance ESOL learners' spelling & reading in an intensive English programme. Cat: SE Topic: Read, Writ (p) | Laura Haseley Writing for management & marketing courses: An analysis of assignment types & skills required. Cat: TE Topic: Read, Writ (p) | Helen Cartner Feedback mechanisms that mediate learning: Exploring contexts for feedback in the R2D2 model for online learning activities. Cat: TE Topic: T & A, ICT/CALL, Multi Lit, Teach Ed (p) | Rod Lewis A fortnight of ESP – Aviation English in Indonesia Cat: TE Topic: S & P (p) | John Bitchener Written corrective feedback & targeted error categories. Cat: TE Topic: Gram, Writ (p) | Nicky Riddiford Showing interest & involvement: Effective listener strategies in English. Cat: TE Topic: Lge/Iden (p) | Nick Shackleford & Lesley Riley Reducing student anxiety: Task design for study abroad programmes. Cat: TE Topic: Lge/Iden (p) | Katharine Brandon Best practice in providing student support service: An Australian perspective. Cat: TE Topic: Mgmt (p) | Susan Miller Using Ellis's (2005) principles for critical & collaboration in EAP teacher education. Cat: TE Topic: Gram, Teach Ed (p) |



Programme - Sunday 3 October *continued...*

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|---------------|-------------------|---|--|---|--|--|---|--|---|--|--|---|
| | | <i>Tertiary colloquium</i> | STREAM 1 <i>Primary language classrooms</i> | STREAM 2 <i>Secondary learning & vocabulary</i> | STREAM 3 <i>Language skills across the tertiary curriculum</i> | STREAM 4 <i>CALL & ICT</i> | STREAM 5 <i>Teaching in three different contexts</i> | STREAM 6 <i>Writing</i> | STREAM 7 <i>Speaking & listening</i> | STREAM 8 <i>Individual learner differences</i> | STREAM 9 <i>Supporting learning</i> | STREAM 10 <i>Language teacher development</i> |
| 12.00-12.30pm | PAPER SESSIONS | | Gaylene Price Culturally responsive teaching: What is it? What does it look like in a primary classroom? Cat: PE Topic: Lge/Iden (p) | Elaine Vine What should we teach? Corpus, coursebook & psycholinguistic evidence on high-frequency, multifunctional words. Cat: SE, TE, Comm Topic: V/C, Gram (p) | Martin White What lecturers really require: An analysis of essay writing tasks at undergraduate level. Cat: TE Topic: Writ (p) | Alages Andre Design & use of an iLesson Plan. Cat: TE Topic: ICT/CALL, Multi Lit; Teach Ed (p) | Hiang Loon Low Vocabulary size for foreign language teaching – A Comparison between English & Chinese language Cat: TE Topic: V/C (p) | Mehdi Riazi & Malihe Rezaei EFL students' writing improvement: The role of teacher & peer-scaffolding. Cat: TE Topic: Writ (p) | Susanne Sullivan Listening and speaking skills through procedural memory. Cat: TE Topic: S & P (p) and (w) | Kathryn Watabe The changing place of the classroom in the learning experiences of Japanese female long-term learners of English. Cat: Comm Topic: Lge/Iden, Teach Ed (p) | Kirsten Reid & Mary Roberts Learning advisers mediating language learning through collaborative dialogue. Cat: TE Topic: Socio, Gram, Writ (p) | Hamad Aldosari Socio-cultural impact of a global pedagogy with local meanings: Returns of King Abdallah's scholarship programme. Cat: TE Topic: Socio, Lge/Iden, Teach Ed (p) |
| 12.30-1.30pm | | Lunch in the trade exhibition area - gymnasium | | | | | | | | | | |
| 1.35-2.35pm | | TESOLANZ AGM - PERFORMING ARTS CENTRE HALL | | | | | | | | | | |
| 2.40-3.35pm | WORKSHOP SESSIONS | | Jane van der Zeyden Scaffolding learning for English language learners in the national standards context Cat: PE Topic: Int Lge/Cont (w) | Jae Major & Jocelyn Howard Developing Academic language in the classroom: Planning focused interactive opportunities. Cat: PE, SE Topic: Int Lge/Cont (w) | Sally Browning Idiomatic phrasal verbs Cat: SE & TE Topic: Gram & V/C (w) | Huan Zhou English through film: Adaptation across cultures. Cat: TE Topic: Socio, Int Lge/Cont (w) | Jill Hadfield Mediating language learning through a motivational programme. Cat: SE, TE Topic: Teach Ed (w) | Vanessa Lewis Hot, hot, hot – Using warmers. Cat: TE Topic: Listen, Read, V/C, Lge/Iden, Gram, Writ (w) | Bruno Balducci Interactional speaking activities for intermediate & advanced learners. Cat: TE Topic: S & P (w) | Paul O'Farrell Student study booklets: Their role in fostering learner autonomy among ESL learners. Cat: TE Topic: Teach Ed (w) | Parrill Stribling & Elizabeth Hiser Student profiles and learning strategies. Cat: TE Topic: Mgmt, Socio, T & A, Teach Ed (w) | Louise Dunn, & Susan Durnin You can't ask that! The IELTS process to develop test questions that are fair. Cat: TE Topic: T & A (w) |
| 3.40- 4.10pm | | Afternoon tea in the trade exhibition area - gymnasium | | | | | | | | | | |
| 4.15-5.15pm | PLENARY | PERFORMING ARTS CENTRE HALL Rosemary Erlam, Senior Lecturer, University of Auckland Understanding context & enhancing communication: Mediating the worlds of the practitioner & researcher | | | | | | | | | | |
| 6.30pm | | SOCIAL Conference Dinner: Historic Dunedin Meet at the Dunedin Railway Station at 6.30pm | | | | | | | | | | |

sponsored by **THE UNIVERSITY OF AUCKLAND**
NEW ZEALAND

Programme - Monday 4 October

| TIME | EVENT | | | | | | | | | | |
|---------------|----------------|---|--|---|--|--|---|--|---|---|--|
| 8.30am | | Registration & information desk open | | | | | | | | | |
| 9.00-10.00am | PLENARY | PERFORMING ARTS CENTRE HALL Merrill Swain, Professor Emerita, OISE The inseparability of cognition & emotion in second language learning | | | | | | | | | |
| 10.05-10.35am | | Morning tea in the trade exhibition area - gymnasium | | | | | | | | | |
| | | PAC HALL | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 | Room 8 | Room 9 |
| | | <i>Secondary colloquium</i> | STREAM 1 <i>Secondary reading</i> | STREAM 2 <i>Bilingual & ESOL support</i> | STREAM 3 <i>Diversity & language teaching</i> | STREAM 4 <i>Motivation, learning, teaching</i> | STREAM 5 <i>Writing & feedback</i> | STREAM 6 <i>Content & language teaching</i> | STREAM 7 <i>NZ for language learners</i> | STREAM 8 <i>Supporting learning</i> | STREAM 9 <i>EFL in Vietnam</i> |
| 10.40-11.10am | PAPER SESSIONS | Juliet Fry, Justine Vandenberg & Angela Bland Teaching as inquiry focusing on secondary-aged English language learners. Teach Ed Cat: SE Topic: T & A (c) | Jane Hodges & Yee Teck Raue Successful strategies for coping with Level 3 English. Cat: SE Topic: Listen, Read, Int Lge/Cont, Writ (p) | Daniel Haddock Supporting bilingual tutors & paraprofessionals in primary & secondary schools outside the main centres. Cat: PE Topic: Teach Ed (p) | | Anne Feryok Affordances & activity theory: The teacher's role. Cat: TE Topic: Socio (p) | Azizah Mohd Zahidi Self-regulation among Malaysian tertiary level ESL learners. Cat: TE Topic: Socio, Lge/Iden (p) and (poster) | Andrew Gladman Collaborative interdisciplinary team teaching (CITT): Perceptions & applications. Cat: TE Topic: Int Lge/Cont, Teach Ed (p) | Pascal Brown NZ culture & society for advanced EAL learners: Meeting the needs of EAL students' understanding of NZ as a vibrant culture. Cat: TE Topic: Lge/Iden (p) | Kerstin Dofs & Moira Hobbs How can self-access centres mediate language learning & communication? Cat: TE Topic: Mgmt (p) | Minh Truong Teacher feedback in the first language (L1) or the target language (TL): Does it make a difference? Cat: TE Topic: S & P (p) |
| 11.20-11.50am | PAPER SESSIONS | | Heinrich Makkink An enquiry into reading in content areas. Cat: SE Topic: Read, Int Lge/Cont, CL (p) | Tjitske Hunter The Bilingual Assessment Service. Cat: PE & SE Topic: T & A (p) | Faye Kreger Teaching English language skills to nationally & culturally diverse university students. Cat: TE Topic: Read, V/C, T & A, Inte Lge/Con, Writ (p) | Antonie Alm Language learning through social networking sites. Cat: TE Topic: Socio, ICT/CALL/Multi Lit;Lge Iden (p) | Vijay Kumar Mallan & Sharon Sharmini Planning in feedback. Cat: TE Topic: Writ (p) | Angela Joe, Jill Musgrave & Stephen Caughley English for academic purposes curriculum review. Cat: TE Topic: Int Lge/Cont (p) | Jo Bone Language Match @ Otago - a language & cultural initiative Cat: TE Topic: S & P, Lge/Iden (p) | Annie Thode & Kate Rouse The use & effectiveness of study plans with ESOL learners. Cat: TE Topic: Teach Ed (p) | Kiet Ho An intercultural perspective on teaching & learning in the Vietnamese EFL classroom Cat: TE Topic: Teach Ed (p) |



sponsored by

Programme - Monday 4 October continued...

| | | PAC HALL | Room 1 | Room 2 | Room 3 | Room 4 | Room 5 | Room 6 | Room 7 | Room 8 | Room 9 |
|---------------|-------------------|--|---|--|---|---|---|---|--|--|--|
| | | | STREAM 1 <i>Secondary reading</i> | STREAM 2 <i>Bilingual & ESOL support</i> | STREAM 3 <i>Diversity & language teaching</i> | STREAM 4 <i>Motivation, learning, teaching</i> | STREAM 5 <i>Writing & feedback</i> | STREAM 6 <i>Content & language teaching</i> | STREAM 7 <i>NZ for language learners</i> | STREAM 8 <i>Supporting learning</i> | STREAM 9 <i>EFL in Vietnam</i> |
| 12.00-12.30pm | PAPER SESSIONS | | <p>Sue Edwards & Adie Haultain Secondary mainstream teachers' awareness of their contribution to successful English language learning. Cat: SE Topic: Int Lge/Cont, Teach Ed (p)</p> | <p>Barbara Henrickson Are we doing the right thing? Cat: SE Topic: Teach Ed (p)</p> | <p>Penelope Johnstone Languages Education in Australia: Programming for the future. Cat: Comm Topic: CL Lge/Iden (p)</p> | <p>Jane Kehrwald Trajectory of self: A socially-mediated approach to language learning motivation and identity. Cat: TE Topic: Lge/Iden (p)</p> | <p>Maureen Syn & Peter WT Chan Assessing student reaction to teacher written feedback. Cat: TE Topic: T & A, Teach Ed (p)</p> | <p>Zina Romova & Pascal Brown The role of content-based courses in a tertiary EAL programme. Cat: TE Topic: Int Lge/Cont (p)</p> | <p>Helen Otto PAL (Pre-Arrival Learning) maximises students' & organizations' opportunities & outcomes. Cat: SE and TE Topic: ICT/CALL, Multi Lit (p)</p> | <p>Sonia Millett Quicklistsens. Cat: SE & TE Topic: Listen (p)</p> | <p>Hang Phan Cultural practices & Vietnamese Technical English majors' motivation in their English studies. Cat: TE Topic: Lge/Iden (p)</p> |
| 12.30-1.30pm | | Lunch in the trade exhibition area - gymnasium | | | | | | | | | |
| 1.35-2.30pm | WORKSHOP SESSIONS | | | <p>Annie Chan NZQA developments in ESOL. Cat: SE, TE Topic: TE, T & A (p)</p> | <p>Linda Milne Ways to use music in ESOL. Cat: PE Topic: Lge/Iden (w)</p> | <p>Ailsa Deverick Focusing on the learning experience: The role teachers can play in motivating & engaging learners. Cat: TE Topic: Teach Ed (w)</p> | <p>Jenny Field, Felismina de Araujo & Roger Barnard Mediating learning through computer-based tasks & digitalised texts. Cat: TE and Comm Topic: Int Lge/Cont, ICT/CALL, Multi Lit (w)</p> | <p>Rod Lewis What on earth is a collocation? Cat: PE, SE, TE, Comm Topic: S & P (w)</p> | <p>Sakae Onoda An interactive approach to the teaching of Media English. Cat: TE Topic: Listen (w)</p> | <p>Jo de Lisle and Dorothy Cleary Discourse-based listening & speaking activities: Really communicating. Cat: TE Topic: Listen, S & P (w)</p> | |
| 2.40-3.00pm | CLOSING | Poroporoaki | | | | | | | | | |

NOTE: This programme is subject to change.